

Grade 4 English Language Arts

Week of Sept 28- Oct 2

Curricular Area: Language - Reading

Lesson Materials

- [Lessons for Section 1.0 Reading](#)
- [Lessons for Section 1.1 Literary Texts](#)
- 1.0-1.1 Learning Guide (This PDF)

Use the links above to open the lessons for Section 1.0 Reading and 1.1 Literary Texts. On the lesson page, use the arrow next to the “Table of Contents” at the **top of the page** to move through the lessons. You can also click on the Table of Contents to open the menu so you can jump to a specific lesson page.

The screenshot shows a lesson page for 'Introduction to Numbers' on WCLN.ca. The breadcrumb trail is 'G4T > Modules > Mathematics > 1.1 Place Value'. The page title is 'Introduction to Numbers'. A red box highlights the 'Table of Contents' button with a right-pointing arrow. Below the title, there is a paragraph: 'Numbers are all around us. They serve very different purposes depending on how they are used. A number is a mathematical object used to count, measure or label.' Below this is a table with three columns: 'Count', 'Measure', and 'Label'. The 'Count' column has a dash '-'. The 'Measure' column has 'centimeter' and 'decimeter'. The 'Label' column has a small image of a landscape.

Work through the online lessons for Section 1.0 Reading and 1.1 Literary Texts. You can work at your own pace or follow the suggested schedule below. Complete the activities in your Learning Guide as you work through the lessons. You can print the Learning Guide, or, copy out the questions on a separate piece of paper. **Be sure to spend time on independent reading practice with a book of your choice.**

Suggested Lesson Schedule

<p>Monday (Lesson 1.0)</p> <ul style="list-style-type: none">• Why Reading is Important• Why do you Read?• Reading Makes Cats Jealous <p>Tuesday (Lesson 1.0)</p> <ul style="list-style-type: none">• Reading is Thinking!• Reading Comprehension• Building Reading Stamina• Read to Self Procedure <p>Wednesday (Lesson 1.0 and 1.1)</p> <ul style="list-style-type: none">• Become a Close Reader	<p>Thursday (Lesson 1.1)</p> <ul style="list-style-type: none">• Author’s Purpose• What’s the Purpose? <p>Friday (Lesson 1.1)</p> <ul style="list-style-type: none">• Genres of Text• Fiction or Non-Fiction?
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English Language Arts

Learning Guide

Name: _____

Instructions:

Using a pencil, complete the following notes as you work through the related lessons. Do your best and ask questions if you don't understand anything!

1.0 Reading

1. After watching the video, **Kids Tell Us: "Why I Read"**, reflect on why *you* like to read. Each kid sharing in the video had different reasons as to why they enjoyed reading. Some of them didn't even like reading initially! Answer the following questions so that we can learn more about you, as a reader:

- a. Why do you like to read?

- b. How often do you usually read?

- c. What is the last book you read?

- d. What is your favourite book of all time

2. After watching the video, **Reading Makes Cats Jealous**, why does Dav Pilkey say that cats are jealous of us?

3. List 4 strategies you can use if you are having trouble understanding a text:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

4. What is Reading Stamina?

5. How are you going to ensure that you are able to follow the full Read to Self-Procedure?

6. Using the **Close Read Marks chart from Lesson 1.0**, read the following News Article and use the Close Read Marks to interact with the text. Read the passage at least **2 times**, so that you can insert all the Close Read Marks needed.

Shelter dog protects owner with epilepsy

By Carmen George, The Fresno Bee,



An epilepsy diagnosis at age 9 changed Parker Rogers' life drastically. The Fresno boy was having seizures almost daily. He no longer could attend public school, and his time with friends was limited. Parker suddenly felt apprehensive about life.

Then Parker met "Toby the Great."

The yellow Labrador didn't look promising at first. Labrador Retriever Rescue of Fresno had scooped him up recently from a local shelter. Parker's mother, Mandy Rogers, recalls a thin, spirited, dirty dog. The pup had a plastic cone around his neck because he had just been neutered, but his overall demeanor was happy.

She was convinced that this was not going to be their dog. But as fate would have it, of all the dogs available for viewing that day, Parker wanted Toby. And so, the Lab joined the Rogers family and changed all of their lives for the better. Shortly after taking him home in 2014 and within a year of Parker's diagnosis, Toby had taught himself how to detect his boy's seizures before they happened; a jubilant victory for the family.

It startled Mandy Rogers the first time Toby tried to help. He was jumping on Parker, nipping at his mother's hands and trying to herd the family into one room. Mandy called a dog trainer for

advice, worried about this strange, erratic behavior. Then Parker had a seizure. It turned out that Toby was trying to get Parker to sit down because he could sense a seizure coming and was trying to alert Mandy of what was about to happen.

Since then, Toby has learned how to fetch emergency seizure medication for Parker. He'll also run to get Parker's mom when a seizure is coming on. If Parker is sitting down when a seizure is about to happen, Toby sits on the boy and doesn't let him stand up.

Parker says Toby helps him feel safe and secure. Along with being a friend, the dog has given him the confidence to be more independent.

A few months ago, Parker wrote about Toby and submitted it to the Petco Foundation for its Holiday Wishes campaign. The annual campaign invites people to share stories about how an adopted pet changed their life for a chance to earn a donation for an animal rescue.

"I could finally sleep in my room alone, just me and Toby," Parker wrote in his story to Petco. "I can go out and ride my bike, just me and Toby. Toby's life changed, too. He went from being a stray dog, to a rescue, to the most important part of my medical team."

Thanks to Parker's story, the Petco Foundation donated \$5,000 to Labrador Retriever Rescue of Fresno. The donation was given on Parker's 14th birthday at the Petco store in

Clovis, California. The Labrador rescue group is one of around 50 animal groups nationwide to receive a combined \$765,000 from Petco this season.

Parker hopes his story about Toby reminds people that rescue dogs are wonderful, and to give them a chance.

Labrador Retriever Rescue of Fresno found homes for 213 dogs in 2017 and rescued between 1,500 and 2,000 since becoming an incorporated non-profit in 2010, says the group's director, Petra House.

"All that they need is a chance -- adopt, don't shop," House says.

The rescue group gets its dogs from local animal shelters. The dogs live with volunteer foster parents until adequate, permanent homes can be found.

Parker describes Toby as "always happy, never sad, playful."
"Our family rescued Toby," Parker says, "but he really rescued me."

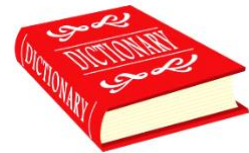
7. After having spent some time completing a **Close Read** of the article, **Shelter dog protects owner with epilepsy**, list three words from the article that you did not understand. Using the Reading Comprehension Strategy of '**Look it up**', find the definition of your chosen words, then use them in a sentence. See example below.

Example:

W: **Donation**

D: **A free contribution, giving to something.**

S: **I made a clothing donation to the local homeless shelter.**



1) W: _____

D: _____

S: _____

2) W: _____

D: _____

S: _____

3) W: _____

D: _____

S: _____

1.1 Literary Texts

1. Why do authors write? Fill in the definitions for **the 3 main categories** of authors purpose.

P

I

E

2. In the chapter, **What’s the Purpose?** you will find 3 texts. Identify the purpose of each text.

Text 1: _____

Text 2: _____

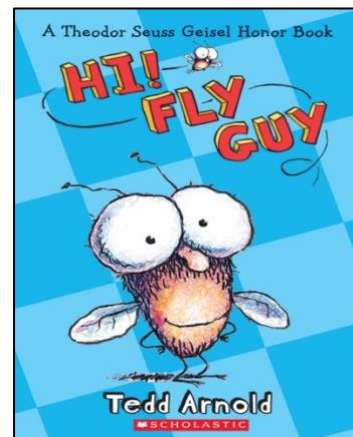
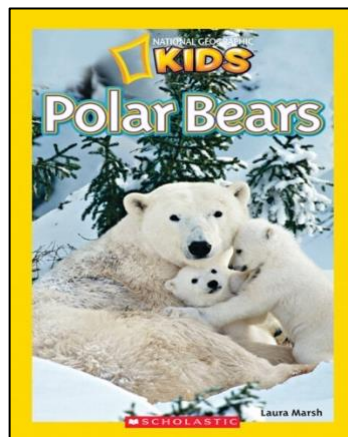
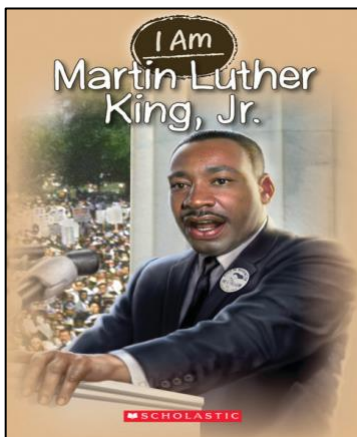
Text 3: _____

3. In the chapter, **Fiction or Non-fiction?** you will find 2 texts. Identify the if they are Fiction or Non-fiction

The Bee: _____

Ned and Rover and Jack: _____

4. Based solely on the cover of these books, can you decide whether they are more likely to be **Fiction** or **Non-fiction**? Circle the correct answer for each. How can you tell? What **clues** are the book covers giving you?



Fiction
or
Non-fiction?

Fiction
or
Non-fiction?

Fiction
or
Non-fiction?



Clues:

Clues:

Clues: