## Grade 6 Mathematics

Week of Sept 28-Oct 2

## Curricular Area: Numeracy

## Lesson Materials

- Lessons for Section 1.1 Place Value
- Lessons for Section 1.2 Place Value Decimals
- 1.1-1.2 Place Values Learning Guide (This PDF)

Use the link above to open the lessons for Section 1.1 Place Value and 1.2 Place Value Decimals. On the lesson page, use the arrow next to the "Table of Contents" at the top of the page to move through the lessons. You can also click on the Table of Contents to open the menu so you can jump to a specific lesson page. NOTE: You will continue with 1.2 Place Value Decimals next week, so do not worry if you do not finish all the questions in the Learning Guide.


Numbers are all around us. They serve very different purposes depending on how they are used. A number is a mathematical object used to count,
measure or label.


Work through the online lessons online. You can work at your own pace or follow the suggested schedule below. Complete the activities in your Learning Guide as you work through the lessons. You can print the Learning Guide, or, copy out the questions on a separate piece of paper. Be sure to try the games and practice quizzes as you make your way through the online lesson book.

## Suggested Lesson Schedule

| Monday (Lesson 1.1) <br> - Introduction to Numbers <br> - Place Value <br> - Hockey Puzzle 1 <br> - Hockey Puzzle 2 <br> Tuesday (Lesson1.1) <br> - Matching 1 <br> - Matching 2 <br> - Puzzle | Wednesday (Lesson 1.1) <br> - Expanded Form <br> - Name the Number <br> - Find the Match <br> - Practice Quiz <br> Thursday (Lesson 1.2) <br> - Decimal Place Values <br> - Tenths <br> Friday (Lesson 1.2) <br> - Hundredths <br> - Thousandths |
| :---: | :---: |

Name:

## Unit 1 Learning Guide - Numeracy

## INSTRUCTIONS:

Using a pencil, complete the following questions as you work through the related lessons. Show ALL of your work as is explained in the lessons. Do your best and always ask questions if there is anything that you don't understand.

### 1.1 Place Value

1. Complete the table below by filling in all of the blank cells.

Place Value Chart

| Period Name |  |  |  | Millions |  |  |  |  |  | Units |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hundreds/ Tens/Ones | H | T | 0 | H | T | 0 | H | T | 0 |  |  |  |
| Place Value Name |  |  |  |  |  | $\underline{\text { n }}$ |  |  |  |  | $\stackrel{\sim}{¢}$ | $\stackrel{\text { ¢ }}{\substack{0}}$ |
| Value | 8 8 8 8 8 8 8 |  | $\begin{aligned} & 8 \\ & \hline 8 \\ & 0 \\ & 0 \\ & 8 \\ & \hline- \end{aligned}$ |  | $\begin{aligned} & 8 \\ & \hline 8 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |  | $\stackrel{8}{\square}$ |  | $\checkmark$ |

2. Write the value of each 5 from the number below.
. Write the value of each 5 from the number below.

| Billions |  |  |  | Millions |  |  |  | Thousands |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Units |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 5 | 5 | 2 | 1 | 7 | 5 | 3 | 8 | 6 | 5 |

d. $\qquad$
a.
3. Write the place value of the underlined digit using words, then write its value using numbers.

Ex. $899 \mathbf{9} 0$
Place value $=$ tens
Value $=$ $\qquad$
a. $\quad 10742671$

Place value $=$ $\qquad$ Value $=$ $\qquad$
b. 4342928331 Place value $=$ $\qquad$ Value = $\qquad$
c. $5 \underline{1} 732$

Place value $=$ $\qquad$ Value = $\qquad$
d. $\underline{6} 00235971$ Place value $=$ $\qquad$ Value = $\qquad$
e. 245759

Place value $=$ $\qquad$ Value = $\qquad$
f. $7 \underline{6} 32561143$ Place value $=$ $\qquad$ Value = $\qquad$
g. $21 \underline{3} 5458$

Place value $=$ $\qquad$ Value $=$ $\qquad$
4. Match the number to its equivalent in standard word form.

| 123341253 | a. one million two hundred five thousand three hundred <br> 12053 |
| :--- | :--- |
| b. seven billion six hundred thirty two million five hundred sixty <br> seven thousand one hundred forty nine |  |
| 12053567149 | c. eight hundred twenty seven million one hundred twenty <br> thousand fifty-three |
| 120530 | d. one hundred twenty three million three hundred forty one <br> thousand two hundred fifty-three |
| 827120053 | e. five hundred thirty <br> f. twelve thousand fifty-three |
| 23125530 | g. twenty three million one hundred twenty-five thousand <br> five hundred thirty |
| 530 | h. one hundred twenty thousand five hundred thirty |

$\qquad$ 530
h. one hundred twenty thousand five hundred thirty
5. Write the following numbers in standard word form.

Ex. $89930 \quad$ eighty-nine thousand nine hundred thirty
a. 5232
b. 38330 $\qquad$
$\qquad$
c. 20245759 $\qquad$
$\qquad$
d. 7600235471 $\qquad$
e. 9999999 $\qquad$
6. Arrange the following numbers from smallest to largest:
a. 5262514
1726327
27361717
28381
b. $526154 \quad 2737186 \quad 72985 \quad 11527371$
c. 81274610284726732811625163
d. $32637189 \quad 326261638 \quad 23472716 \quad 323720928$
7. Write the following numbers in expanded form. Reminder: Start with the biggest number first.

Ex. $1235=1000+200+30+5$
a. 55891
$=$ $\qquad$
b. $7659423=$ $\qquad$
c. 3290686
$=$ $\qquad$
$\qquad$
d. $6057198000=$ $\qquad$
8. Write the following numbers in standard form. Reminder: You may have to add a 0 as a place holder in some cases.
Ex. $7000+40+2$
$=7042$
a. $50000000+20000+700+1=$ $\qquad$
b. $60000+8000+400+50+9=$ $\qquad$
c. $400000+10000+60+8=$ $\qquad$
d. $3000000000+200000000+5000000+70+3=$ $\qquad$
9. Rearrange the following number sets to make the smallest and the largest possible numbers.

| Number Set | Smallest Possible Number | Largest Possible Number |
| :---: | :---: | :---: |
| Ex. 281783 | 123788 | 887321 |
| a. 914412 |  |  |
| b. 7824 |  |  |
| c. 293518 |  |  |
| d. 54543 |  |  |
| e. 921846537 |  |  |

10. Find the mystery numbers.
a. The mystery number has...
a 4 in the ten thousands place.
a 9 in the ten millions
a 5 in the hundred thousands place
a 3 in the tens place
a 2 in the ones place
a 7 in the millions
a 0 in the hundreds place
a 6 in the thousands place
What is the mystery number?
b. The mystery number has...
a 4 in the ones place
a 1 in the hundreds place
an 8 in the hundred thousands place
a 9 in the tens place
a 5 in the thousands place
a 6 in the ten thousands place

What is the mystery number?
$\qquad$
c. The mystery number has...
a 6 in the millions place
a 1 in the ten millions place
a 9 in the ten thousands place
a 0 in the thousands place
an 8 in the hundred thousands place
a 7 in the hundred millions place
a 0 in the ones place
a 5 in the hundreds place
a 2 in the tens place
What is the mystery number?
$\qquad$

### 1.2 Place Value: Decimals

1. Write the number 15.23 into the place value chart below.

| Units |  |  |
| :--- | :--- | :--- |
| Hundreds | Tens | Ones |
|  |  |  |$\quad$| Decimals |  |  |  |
| :--- | :--- | :--- | :--- |
| Tenths | Hundredths | Thousandths |  |
|  |  |  |  |

2. Write the place value of the underlined digit using words.

Ex. $80.85 \underline{6}$ Place Value $=$ $\qquad$ Value $=$ $\qquad$
a. 1.68 Place Value $=$ $\qquad$ Value $=$ $\qquad$
b. $0.87 \underline{9}$ Place Value $=$ $\qquad$ Value = $\qquad$
c. 31.020 Place Value $=$ $\qquad$ Value $=$ $\qquad$
d. 1492. 6 Place Value = $\qquad$ Value = $\qquad$
e. 0.087 Place Value $=$ $\qquad$ Value = $\qquad$
f. $62.75 \underline{4}$ Place Value $=$ $\qquad$ Value $=$ $\qquad$
3. Order the following numbers from smallest to largest
a) 8.28
;
8.600 ; 8.68 ;
; 8.831
b) 7.424 ; 7.258 ; 7.893 ; 7.46
c) 8.214 ; 8.61 ; 8.62 ; 8.98
d) 7.65 ; 7.587 ; 7.69 ; 7.656
4. Match the number to its correct standard word form.
$\qquad$ 7.25
a. seven hundredths
$\qquad$ 7.52
b. seven and twenty-five thousandths
$\qquad$ 0.07
c. seven and twenty-five hundredths
$\qquad$ 0.007
d. seven hundred seven
$\qquad$ 7.025
e. seventy and two hundred five thousandths
$\qquad$ 0.707
f. seven thousandths
$\qquad$ 707.0
g. seven hundred seven thousandths
$\qquad$ 70.205
h. seven and fifty-two hundredths
5. Write out the following numbers in standard word form. This is the same as how you would say the numbers out loud. Reminder: In place of the decimal, write the word "and".
Ex. $6.792=$ $\qquad$
a. $4.52=$ $\qquad$
b. $72.041=$ $\qquad$
c. $0.83=$ $\qquad$
d. $50.6=$ $\qquad$
e. $0.735=$ $\qquad$
6. Fill in the grids to represent the given decimal.
a. 0.6

b. 0.2

c. 0.32

d. 0.6

7. Write the following numbers in expanded form. Reminder: Start with the biggest number.

Ex. 36.582 $=30+6+0.5+0.08+0.002$
a. 1.4 $\qquad$
b. 7.964
$=$ $\qquad$
c. 0.73
$=$ $\qquad$
d. 329.44
= $\qquad$
e. 904.003
$=$ $\qquad$
f. 16.802
$=$ $\qquad$
8. Write the following numbers in standard form. Reminder: You may have to add a 0 as a place holder in some cases.
Ex. $6+0.04+0.001$
$=6.041$
a. $3+0.2+0.07+0.009$ $\qquad$
b. $0.2+0.01+0.003$ $\qquad$
c. $50+8+0.09+0.006$
d. $70+0.1+0.04+0.009$
$\qquad$
$\qquad$
e. $800+0.9+0.006$ $\qquad$
9. Arrange the following numbers from largest to smallest.
a. $0.12,1.3,0.04$
b. 1.9, 1.09, 0.1
c. $0.08,0.009,0.5$ $\qquad$
d. $0.64,0.62,0.71$
10. The top six finishers of the Men's 5000m Speed Skating race from the 2018 Winter Olympics are shown below. If the lowest score wins, which countries were awarded gold (1st place), silver (2nd place), and bronze (3rd place)?


