

Grade 5 English Language Arts

Week of Sept 28- Oct 2

Curricular Area: Language - Reading

Lesson Materials (Included in this PDF)

- Lesson 1.2 Pre-Reading Tips
- 1.2 Your Turn! Pre-Reading Activity

Learning Targets

- I understand the importance of reading strategies before, after, and during reading
- I can implement reading strategies to improve my reading experience and understanding of written instructions.
- I can implement reading strategies to improve my reading experience and understanding of literature

Task

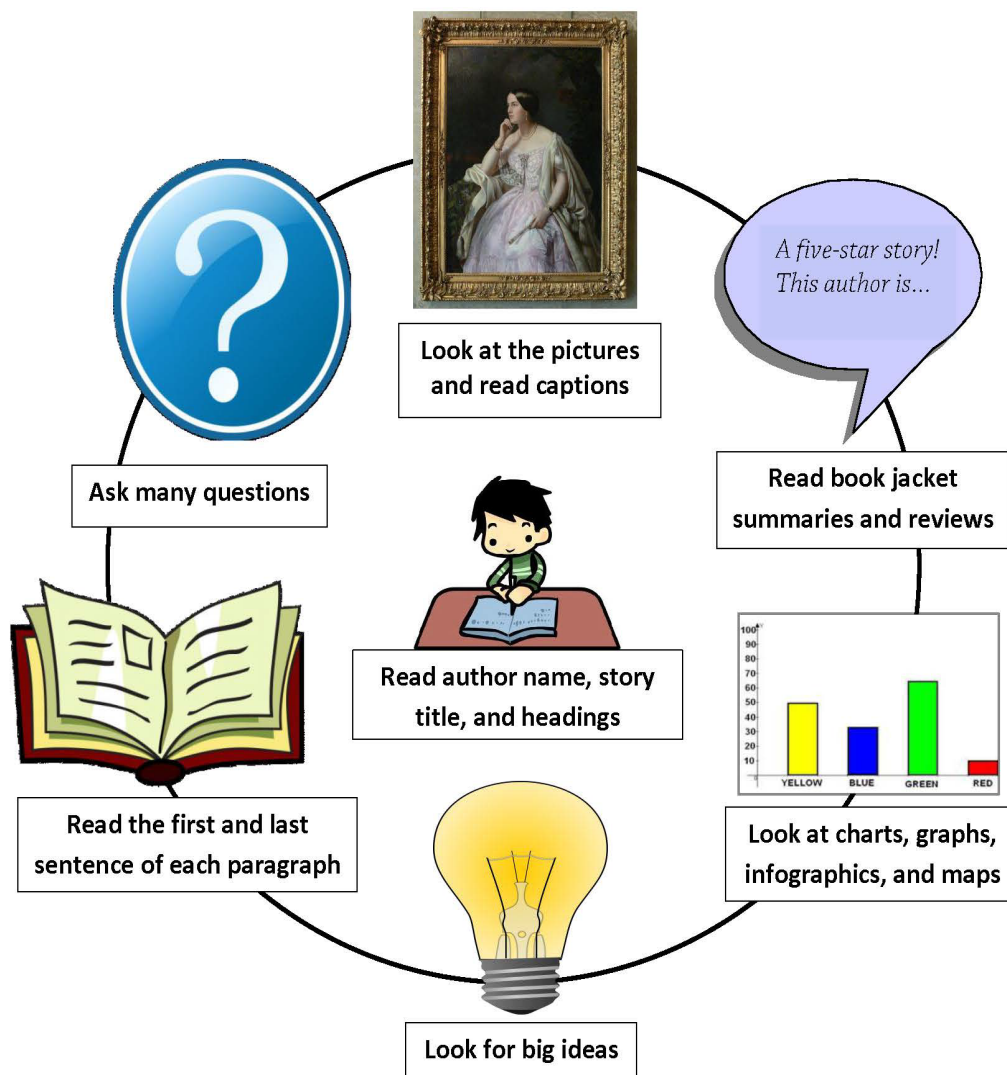
Read through the lessons for Section 1.2 Pre-Reading Tips in this Learning Guide. After you read through the lessons completed the Your Turn! activity. You can print the Learning Guide, or, copy out the questions on a separate piece of paper.

Be sure to spend time on independent reading practice with a book of your choice.

Lesson 1.2 Pre-Reading Tips

Pre-Reading Strategies

Read Around the Text



Read the Title, Author's Name and Headings

Read the title and find out who the author is - this will help you get to know what you will be reading about.

- What does the title tell you?
- Who is the author?
- Have you read books before by this author?

If you don't know the author or the book, you can Google the person and their book title (with adult approval) to find out more.

Look at the Pictures

Our brains are attracted to images - so go ahead and look at them first!

- Look at the cover of the book.
- Flip through to see if there are other images.
- What do the pictures let you know about the story or text?
- What ideas are being presented?
- What do the pictures make you think of?
- Remember to read the captions below the images if there are any.

Read the Book Jacket

If you are reading a book or anything with a cover, look for summaries and reviews.

This will provide you with details about what this book is all about and what people thought about it.

Look at Charts and Maps

Look at charts, graphs, info-graphics and maps, if there are any. What information is being displayed? Read any nearby headings and captions.

Look for Big Ideas

The "Aha!" Moments!

As you scan over your reading material, from images to words, look for "light bulb" moments for your brain. Are there chapter titles, headings, or subheadings that give clues about the big ideas? See if you can make connections with the text and images. Compare them to what you know about the world already.

Read First and Last Sentences

Do a quick skim read. Read the first and last sentences of some of the paragraphs. (Unless this is a story you don't want to "spoil" - if that is the case, don't read very far into the story this way...) What information did you get about what you are going to read?

Ask Questions

This is what gets your brain's attention. Give your brain a reason to read. Think about the 5 W's:

Who?

What?

Where?

When?

Why?

Example: Read Around the Text

Here is an example of how to read around the text to help you understand what you are reading - *before* you read!

1) Find the author's name and book title.

The title of the book is *Kawlija's Blueberry Promise* and it is written by Audrey Guiboche. It is illustrated by Jim Kirby.



I have not read books by Audrey Guiboche before. I looked up her name and found out she is a writer from the Métis community of Duck Bay, Manitoba. This is her first book. When I searched the book title, I found that it was published by Pemmican Publications which is "committed to promotion of Métis culture and heritage." I think this book is from a Métis perspective.

2) Look at the pictures.

The cover shows a close up of a girl's face, so I think she is Kawlija. Based on the title, I think the story will be about a promise Kawlija makes about blueberries. Maybe it will be about how many she eats or picks.

The cover of the book shows the smiling girl with blueberry plants around her. She is also throwing blueberries towards her mouth. The picture reminds me of summer because she has her hair in braids and is wearing a summer hat. My family likes to pick blueberries in the summer. I love to eat blueberries!

3) Read the book summary and review.

This is the book summary:

"The summer blueberry harvest is an annual expedition for young Kawlija and her family. When her father needs her to pick more berries than she eats, she promises to do her best. But can she avoid temptation? An enchanting story is also a rich portrait of rural Métis life in the '50s."

The main character is Kawlija and her family goes on a trip every year to pick blueberries. The story is set in the past in the 1950s in a small Métis community. It sounds like Kawlija is eating more berries than she is picking. She promises her dad she will pick more and eat less. But because it says "can she avoid this temptation," I think this will be a hard promise to keep.

4) Look at charts. (no charts, maps or infographics - so can skip this one)

5) Look for big ideas.

When I pick berries, I eat probably as much as I put in the bucket. I think it would be hard to only pick the berries and not eat them. I think the big idea from the author is how it can be hard to resist doing something you really want to do, even if you made a promise.

6) Read the first and last sentence from a paragraph from the sample chapter.

"Kawlija was a seven-year-old Métis girl who had a huge imagination. She could speak Salteaux, Cree, and Michif, and also understand French. She spoke Salteaux to her dad and Cree to her mom. Life was always exciting and an adventure, but more so especially around blueberry time. The hardest part was waiting for her family to get ready."

The first sentence tells me that Kawlija is the main character. I learn a lot about her just in the first sentence. She is a seven-year-old Métis girl with a big imagination. The last sentence tells me about her character. Kawlija sounds like she does not like to wait for things she wants. She found it hard to wait for her family.

7) Ask questions! Come up with at least two questions you still have about the book.

- Will Kawlija be able to resist eating the blueberries?
- How good is she at picking berries?
- Does she have brothers or sisters?
- What was life like in the 1950s in a Métis community?



1.2 Pre-reading Assignment

Go to this link for [The Mystery of the Cyber Bully](#). You can download a [sample chapter here](#). Follow all the pre-reading steps below to learn about the book.

For #2 - 7, write a paragraph just like the example for *Kawlija's Blueberry Promise*. For number seven, simply write your list of questions.

Always check your work over for conventions (such as capitals), usage (grammar), punctuation, spelling - CUPS!

1) Find the author's name and book title

2) Look at the pictures (What do the pictures let you know about the story or text? What ideas are being presented? What do the pictures make you think of? What do the captions suggest?)

3) Read the book jacket, summary, and/or review. What do they tell you? Do they remind you of any other books? Do they remind you of anything in your own life or the world around you?

4) Look at charts and maps. (If there are none you can skip this step.)

5) Look for big ideas. (Are there chapter titles, headings, or subheadings? Look for the big ideas you think the author wants to get across. See if you can make connections with the text and images. Compare them to what you know about the world already.)

6) Read the first and last sentence from a paragraph or two from the sample chapter. What information did you get about what you are going to read? What does it make you think about?

7) Ask questions! Come up with at least two questions you have about the book. Think about different kinds of questions – who, what, where, when, and the big two - why and how.
