Grade 7 English Language Arts

Week of Sept 28- Oct 2

Curricular Area: Story

Lesson Materials (Included in this PDF)

- Lesson 1.4 Literary Elements
- 1.4 Learning Guide Activity

Big Ideas

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.

Learning Targets

- Describe the form, function and genre of narratives (stories).
- Correctly punctuate and use dialogue.
- Respond and analyze different texts.

Task

Read through the lesson for Section 1.4 Literary Elements. After you finish reading the lesson pages, complete the activities in the Learning Guide. You can print the Learning Guide, or, copy out the questions onto a separate piece of paper.

Be sure to spend time on independent reading practice with a book of your choice.

Lesson 1.4 Literary Elements

How does Kipling use figurative language to develop the main characters thoughts and feelings in "Rikki Tikki Tavi"?

In this lesson you will learn how to determine the meaning of figurative language by analyzing a character's thoughts and feelings.



Let's Review

Authors use figurative language to help readers picture the setting, characters, and plot events of a story.

"All the world's a stage."
-Shakespeare

He was as blind as a bat.

Rikki-tikki licked his lips. "This is a splendid hunting ground," he said.

His war cry as he scuttled through the long grass, was: "Rikk-tikk-tikki-tikki-tchk!"

Examples of figurative language:

- · metaphors
- similes
- personification
- onomatopoeia



1 Reread and highlight when the author uses figurative language.

- 2 Ask, "Why does the author use this figurative language?"
- Examine the character's thoughts,feelings, and actions. Write a 2 3sentence explanation.



Reread and highlight figurative language.

His eyes and the end of his restless nose were pink; he could scratch himself anywhere he pleased, with any leg, front or back, that he chose to use; he could fluff up his tail till it looked like a bottle-brush, and his war-cry as he scuttled through the long grass, was:

"Rikk-tikk-tikki-tikki-tchk!"

But he remembered Nag and Nagaina, and though it was very pleasant to be patted and petted by Teddy's mother, and to sit on Teddy's shoulder, his eyes would get red from time to time, and he would go off into his long war-cry of "Rikk-tikk-tikki-tikki-tchk!"



Ask, "Why does the author use this figurative language?"





Examine the character's thoughts, feelings, and actions.

His war-cry as he scuttled through the long grass, was: "Rikk-tikk-tikki-tikki-tchk!

But he remembered Nag and Nagaina, and though it was very pleasant to be patted and petted by Teddy's mother, and to sit on Teddy's shoulder, his eyes would get red from time to time, and he would go off into his long war-cry of "Rikk-tikk-tikki-tikki-tchk!"





Actions that indicate Rikki's thoughts and feelings:

- war cry
- remembered Nag and Nagaina
- his eyes would get red
- long war cry



How does Kipling use figurative language to develop the main character's thoughts and feelings?

Kipling gives the main character a war-cry that sounds like "Rikk- tikk- tikki- tikki- tchk!" If we think about war we know it is dangerous and scary; therefore, we know Rikki is feeling anxious and sad. He adds the adjective "long" to his description of the war cry the second time he uses the figurative language to indicate a deeper feeling of concern regarding his upcoming battles with the cobras which gives us a glimpse of what is to come.



In this lesson you have learned how to determine the meaning of figurative language by analyzing a character's thoughts and feelings.



Literary Elements

In the chart below, define the literary element, list an example from the text, "Rikki Tikki Tavi" and describe what the literary element reveals or its purpose in the story.

Definition of Literary Element	Example from the Text	What it Reveals; Purpose/effect
Definition of Literary Element Metaphor	•	<u> </u>
Similes		
Personification		
reisonnication		
Onomatopoeia		