

## Lesson 4

### Connection Text to World

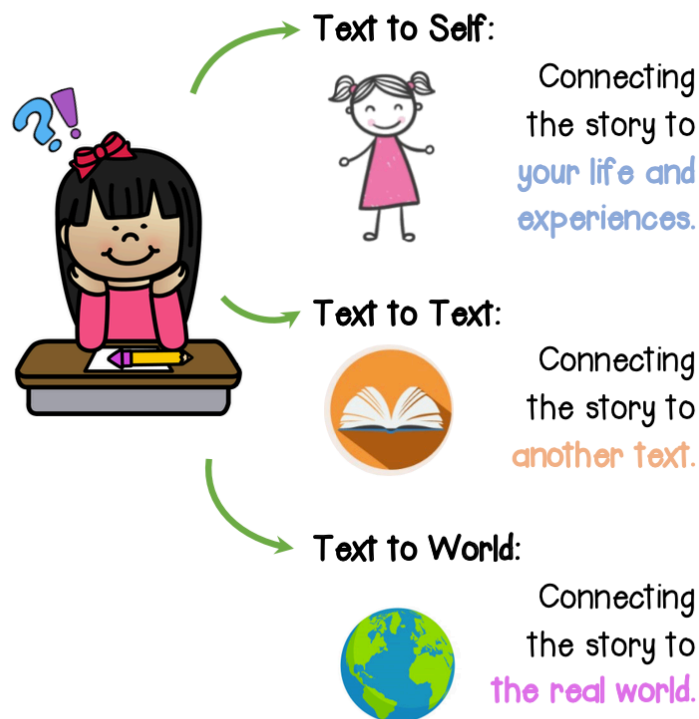
The last type of connection we are going to explore is how texts connect to the world around you. When making text to world connections, there are lots of options. When connecting to the real world, we can include events in history, or things that are happening in your community.

There are 3 levels of connecting; text to self, text to text, and text to world. For this section, we will be focusing on **text to world**.

# Making CONNECTIONS

## How do readers make connections?

Good readers make connections by using what they already know to connect a text to their life experiences, another text, or the world.



To find a connection between a text and world, you will need to think about current events, or history. Maybe you saw something in a newspaper, or you watched what was happening in the world on the news. **Here are some ways you can start to create connections.**

1. "This story reminds me of \_\_\_\_."
2. "The character is similar to \_\_\_\_."
3. "The way the story is written reminds me of \_\_\_\_."

Remember when you read, you can connect to different parts of the book; **part of the plot, a picture, a character, or even a feeling.** Some parts may be easier for you to connect to than others and that is okay! As mentioned before, because all our lives and memories are different your connections will be too.

### Your Task:

1. While listening the story *Those Shoes* write down any events in the world, or recent news headlines, that come to mind. You can pause the book or watch it as many times as you need. **You will need to find at least one world event to connect too.**

[Those Shoes](#)

2. Draw a part from the story *Those Shoes*, and draw a picture of something from the world that you are reminded of and connects to this story. Write a sentence about this connection and your picture. Add lots of details and remember to be specific about what part of the story you are connecting too!

<i>Those Shoes</i>	<i>The World</i>
In this story...	This reminds me of...

### 3. A Deeper Connection

Let's take a look at the connection you made with *Those Shoes* and reflect.

- Is it detailed?
- Does it mention a specific part of the plot, character, a picture, or a feeling?
- Do you think we can expand our thinking and create a **deep thinking connection**?

The example below shows the difference between a **Quick Connection** and a **Deep Thinking Connection**. A quick connection is a great starting point. It allows the reader to make a connection and continue on with the rest of the book. However, just like all our work, it's a good idea to go back and expand our thinking.

Let's take a look at this example of **Quick Connection** vs. **Deep Thinking Connection**.

## An example of deep **Text-to-World Connections**

### Quick Connection

This story reminds me of what is happening in the world right now.

### Deep Thinking Connection

This story makes me think about how we were all stuck inside the house during 2020. The pandemic got really bad and started to affect all our communities. Just like how the environment affected people all over the world.



Adding detail to our connections can really add more meaning to the connection being made. Here are some sentence starters and prompts for a **Deep Thinking Connection**:

## Making **DEEP THINKING CONNECTIONS**

Making a deep-thinking connection is a key part of being a good reader and connector

### Connection Sentence Starters

#### *Text-to-World*

- This story makes me think of \_\_\_\_ because ...
- This book reminds me of something I heard on the news...

You will listen to the story *Those Shoes*. By listening to it again, you may be able to create a new and deeper connection. **Write at least 3 Deep Thinking Connection sentences.** Use the sentence starters above. If you need a challenge, try using all 3 sentence starters. Add lots of details!