

Lesson 2: Important Events

All Summer in a Day

By Ray Bradbury

You will look at important events in the story to examine the feeling of the characters and the situation that evolved.

What is the difference between important and unimportant events?

For example, why would *Margot remembered the sun* be an important event, but *the children took off their coats* **not** be an important event?

Write a sentence or two of criteria that would determine whether an event is important.

Use the criteria you developed for identifying important events. In the table below, circle/star/highlite the important events only. You may need to discuss what is "important" with a friend or someone in your home!

It has been raining for seven years and the children are waiting for the sun.	The children are nine years old.	William and the others put Margot in the closet.
Margot talks about the sun and remembers what it looked like.	The sun comes out and the children go out and play.	The teacher is not in the room.
Margot and her family might go back to Earth.	The sun felt like a warm iron.	William pushes Margot and shouts at her.
The rain returns.	William thinks the sun will not come out and gets angry.	Margot cries.
The girl remembers Margot.	The children crowded to a huge door.	

Select three of the important events you identified in the table.

Reread the story (on YouTube, or the included text).

Stop after each of the three selected events.

In the table below, record: 1. the event, 2. Margot's feelings, and 3. Feelings of Margot and the other children.

Event	Margot's Feelings	Feelings of William and the other children