

Literacy Gr2 – Lesson 4 – Playing with Words

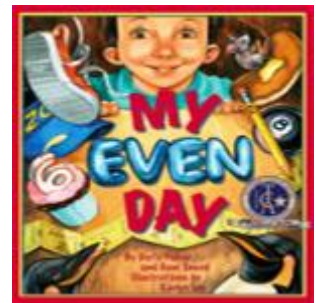
Curriculum: Literacy (Receptive and Expressive); Numeracy

Learning Goals:

- Story has a structure (beginning, middle, end)
- Literacy elements like poetry, sound play, images enhance a story
- Numeracy includes understanding that numbers can be patterned as “even” or “odd”

Materials:

- Tumblebooks: My Even Day. By Doris Fisher and Dani Sneed.
- Click on this link first to login
- http://www.tumblebooklibrary.com/auto_login.aspx?u=sd41&p=login
- <https://www.tumblebooklibrary.com/Video.aspx?ProductID=6247>
- Notebook
- crayons



Activity:

What happens when you wake up and nothing is familiar?

Read the book, My Even Day. You might wish to read along with the words on the page. Just turn the sound off.

Time to play.

In your notebook, make a list of things that can be re-imagined. Use numbers of even or odd to expand your ideas. Sketch out some ideas so you remember them.

Create an “Odd or Even” Day story. Decide if your story is going to use odd numbers or even numbers.

Start with a plot – this is how a story unfolds. What happens in the beginning? What happens in the middle? What happens at the very end?

Write your story. Do some drawings to help your story.

Remember to use capitals and periods. This helps others to read and understand.