

## Literacy Gr3 – Lesson 3 & 4 (2 session days) – Ben the Inventor

Curriculum: Literacy (Expressive)

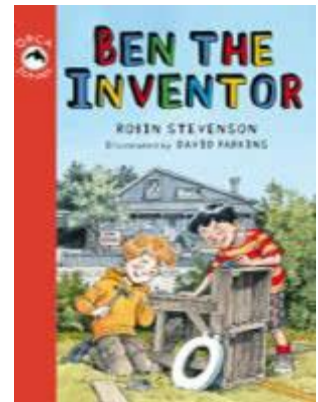
Learning Goals:

- Writing process include revising, editing and considering audience

Materials online: Tumblebooks – Ben the Inventor. By Robin Stevenson

[http://www.tumblebooklibrary.com/auto\\_login.aspx?u=sd41&p=login](http://www.tumblebooklibrary.com/auto_login.aspx?u=sd41&p=login)

<https://www.tumblebooklibrary.com/HTML5Player.aspx?ProductID=5889>



Activity:

You've just read the book – Ben the Inventor. This is a chapter book that ended with Chapter 11.

In your notebook, write down some ideas of what might happen in the next chapters. Choose the most interesting ones to you and write your chapter 12, chapter 13.

Make sure you read it over so it makes sense if someone else was reading it. Add in details to make the story come to life. Remember the senses (smells, colours, sounds) that you might include in your story.

Add some pictures to your story.

Optional: if you wish you might wish to use a computer to write your story. You might wish to use your O365 account. (\*Please contact the school office if you do not know your login/password to your O365 account.)