

Literacy Gr3 – Lesson 5 – How do you read to a rabbit?

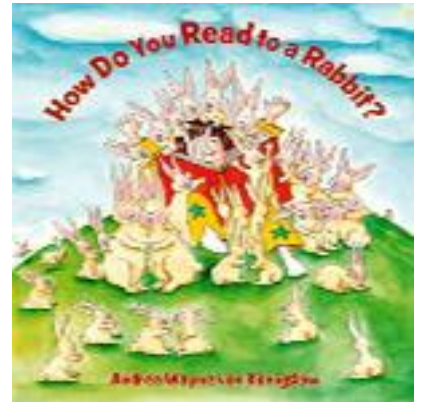
Curriculum: Literacy (Expressive)

Learning Goals:

- Writing process include revising, editing and considering audience

Materials:

- Tumblebooks – How Do You Read to a Rabbit?
By Andrea Wayne von Konigslow
- Use this link first to login
- http://www.tumblebooklibrary.com/auto_login.aspx?u=sd41&p=login
- <https://www.tumblebooklibrary.com/book.aspx?id=6133>
- notebook



Activity:

Listen to the book or quickly read it yourself.

In your notebook, brainstorm a list of 20 or more animals. You may not use them all in your writing, but it is a good idea to have many choices than too few.

Write your own story using the general idea from the book. You may need to do a little research on your chosen animals. What makes them special? Or what qualities do they have that you might be able to use in your writing? (This is detective work.)

Make sure you revise your work so that it makes sense when you are reading it aloud.

You might draw pictures to add to your story.

Optional: if you wish you might wish to use a computer to write your story. You might wish to use your O365 account. (*Please contact the school office if you do not know your login/password to your O365 account.)

