

Grade K - Literacy – Lesson 5 – LETTERS IN MY NAME

Curriculum: Literacy

Learning Goals:

- Identify letters in own name through its features
- Use different tools (pencil, crayon) to develop gross motor and fine motor skills

Story: Oh The Places You'll Go! By Dr. Seuss

<https://www.youtube.com/watch?v=abw43kcLrbg>

"Today you are you, that is truer than true. There is no one alive that is youer than you." – Dr. Seuss

Did you just hear that and think to yourself, "There is no such word as youer"? Well, that may be true, but Dr. Seuss often made up words in order to express a feeling or idea. In this quote, he is reminding us that everyone is unique and special. And nothing is more unique than our name. Children recognize the letters of the alphabet by attending to their distinctive features; circles, straight lines, crossing lines. Practicing their names helps them to notice the differences among the letters.

Materials: lined paper

Activities:

On lined paper, write the child's name for them so they have a model to follow. Use a capital or upper-case letter to start followed by lower-case letters.

Example,

Johnathan

Students will trace over their name to get a feel for the distinctive features (circles, straight lines, crossing lines...).

Practice writing name all the way down the page.

Draw a self portrait. Make sure you add colour to your picture.

Extension:

Using the sound of the first letter of your name, find other objects in your house or words that start with the same sound.

Draw a picture of these words or objects.