## Grade 7 Mathematics

Week of Sept 28- Oct 2

## Curricular Area: Numeracy

## Lesson Materials

- Lessons for Section 1.2 Multiplying and Dividing Decimals
- 1.2 Place Values Learning Guide (This PDF)

Use the link above to open the lessons for Section 1.2 Multiplying and Dividing Decimals. On the lesson page, use the arrow next to the "Table of Contents" at the top of the page to move through the lessons. You can also click on the Table of Contents to open the menu so you can jump to a specific lesson page.


Numbers are all around us. They serve very different purposes depending on how they are used. A number is a mathematical object used to count, measure or label.

| Count | Measure | Label |
| :---: | :---: | :---: |
| $\ldots$ | centimeter decimeter |  |

Work through the online lessons online. You can work at your own pace or follow the suggested schedule below. Complete the activities in your Learning Guide as you work through the lessons. You can print the Learning Guide, or, copy out the questions on a separate piece of paper. Be sure to try the games and practice quizzes as you make your way through the online lesson book.

Suggested Lesson Schedule

| Monday <br> - Whole x Decimal <br> - Practice \#1 | Thursday <br> - Leading Zeros <br> - Distribution |
| :---: | :---: |
| Tuesday <br> - 3 Digit x 1 Digit <br> - Practice \#2 | Friday <br> - Division with Decimals <br> - Long Division <br> - Equivalents |
| Wednesday <br> - 3 Digit x 2 Digit <br> - Practice \#3 | (You will continue with lesson 1.2 next week) |

### 1.2 Multiplying and Dividing Decimals

1. Draw a decimal in the proper place in each answer. Reminder: Count the number of digits after the decimals in the question, then place the decimal in the answer so that there are the
same number of digits after it.
2.89

Ex. $\times 3$
8.67
1.36
a. $\times 5$
$\overline{680}$
6.49
b. $\begin{array}{r}\times 13 \\ \hline 8437\end{array}$
e. $\begin{array}{r}7.65 \\ \times 2.58 \\ 197370\end{array}$
d. $\times 0.3$
$2 \overline{8641}$
5.314
f. $\times 0.9$ $4 \overline{7826}$

144
g. $\frac{\times 0.295}{42480}$
2. Multiply.
a. $\begin{array}{r}4.12 \\ \times \quad 6 \\ \hline\end{array}$
$\begin{array}{r}75.4 \\ \times \quad 2 \\ \hline\end{array}$
e. $\begin{array}{r}16.702 \\ \times \quad 5 \\ \hline\end{array}$
b. $\begin{array}{r}3.81 \\ \times \quad 3 \\ \hline\end{array}$
d. $\begin{array}{r}5.1198 \\ \times \quad 6 \\ \hline\end{array}$
$\begin{array}{r}224.3 \\ \times \quad 8 \\ \hline\end{array}$
f. $\quad \times \quad 8$
3. Multiply.
a. $\begin{array}{r}20.6 \\ \times 7.2 \\ \hline\end{array}$
b. $\begin{array}{r}574 \\ \times 1.4 \\ \hline\end{array}$
$\begin{array}{r}3.588 \\ \times \quad 9.3 \\ \hline\end{array}$
4. Multiply. Reminder: You may need to add leading zeros to your answer in order to have the correct number of digits after the decimal.
2.15
$\times 0.4$
b. $\begin{array}{r}1.167 \\ \times 0.05 \\ \hline\end{array}$
c. $\begin{array}{r}0.262 \\ \times 0.03 \\ \hline\end{array}$
5. Solve each problem.
a. Sunglasses are on sale for $\$ 14.29$. Kim wants to buy three pairs. How much will it cost before taxes are added?
b. José has 5 bottles of juice. Each bottle contains 0.541 L of juice. How much does he have in total?
c. Ruki is almost out of storage space on her phone. She wants to add 400 more songs onto her phone. If each song takes up an average of 0.0036 gigabytes of storage space, how many gigabytes will those songs use up?
6. Label the division below with the terms quotient, dividend, and divisor.

7. Draw a decimal in the proper place in each answer. Reminder: When dividing with a decimal, place the decimal of the quotient directly above the decimal in the dividend. You may need to add leading zeros in the quotient.
Ex. $4 \longdiv { 1 2 . 3 6 }$
b. $\quad 6 \longdiv { 2 8 7 9 }$
d. $\quad 1 2 \longdiv { 4 8 8 }$
a. $9 \longdiv { 1 5 1 . 3 }$
c. $\quad 5 \longdiv { 9 0 1 1 }$
e. $\quad 2 5 3 \longdiv { 4 5 4 9 8 . 4 6 }$
8. Divide. Reminder: When necessary, change the format of the question into long division before dividing.
Ex. $6 \longdiv { 1 4 . 4 }$

| 2.4 |
| :--- |
| $6 \longdiv { 1 4 . 4 }$ |
| -12 |
| 24 |
| -24 |
| 0 |

c. $380.4 \div 6$
a. $3 \longdiv { 8 2 . 5 }$
d. $194.48 \div 11$
e. $2 3 \longdiv { 5 6 6 . 0 3 }$
b. $5 \longdiv { 1 7 4 . 5 }$
9. Rewrite the division so that there is no decimal in the divisor. Place the decimal above the dividend. Do NOT solve. Reminder: Move the decimal to the right the same number of spaces in the divisor and the dividend. You may need to add zeros at the end of the dividend.
Ex. $2 . 3 \longdiv { 1 5 5 . 4 8 }$
$2 3 \longdiv { 1 5 5 4 . 8 }$
c. $1 . 2 \longdiv { 2 . 4 7 8 }$
a. $4 . 8 \longdiv { 9 1 . 3 4 4 }$
b. $4 4 . 1 \longdiv { 6 6 . 5 4 6 9 }$
d. $\quad 0 . 3 1 \longdiv { 9 }$
e. $0 . 0 0 4 \longdiv { 3 . 7 5 }$
10. Divide. Reminder: When there is a remainder, add zeros to the dividend and continue dividing until the quotient terminates or is repeating.
2.1818
b. $8 \longdiv { 1 2 . 1 }$
Ex. 1.1 2.4
11 24.0000
20
-11
90
$-88$ 20

- 11
90
2.18
c. $0 . 4 \longdiv { 1 5 . 7 }$
a. $\quad 0 . 3 \longdiv { 6 . 8 8 }$

