Activity 1: Counting to 100 by 2's and 5's
Materials Needed:

- Any objects around the house that can be counted-toys, beans, crackers, rocks.


## Task Instructions:

Introduce students to the routine of counting collections-count different collections of objects in the home. This can be done with any similar objects such as toy animals, cars, stuffies, spoons. When you get to higher numbers, use smaller objects like paperclips, pasta, crackers, etc. It can be done outdoors with rocks, pine cones, sticks, or leaves. Engage children in counting up to 100...extend to 200 or higher after they perfect 100. This should be repeated many times with a variety of items. Grade 2 students can be
 encouraged to line up and count their objects by 2's and then 5's

Ask questions after the child has counted:
-How many did you have?
-Did you get the same number if you count again?
-Does counting by 2's make it easier? What about by 5's? Faster?
-How much is two more or two less? How much is 5 more or 5 less?

PARENT TIP: Get deeper background on this task here:
http://www.meaningfulmathmoments.com/counting-collections.html

