

## Numeracy Gr 2

### Activity 2: Skip Counting and the 100 Chart

#### Materials Needed:

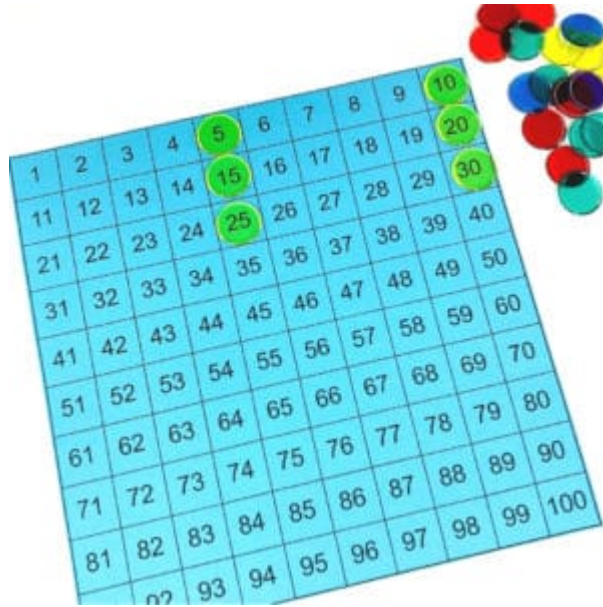
- any kind of counters or markers or beans

#### Task Instructions:

Print off the 100's chart (next page). Ask the student to put a counter on 10, 20, 30. Ask what they notice about the pattern.

Ask them to continue the pattern, and then count out loud by 10's to 100.

Repeat this, but use 5, 10, 15, 20, 25, 30....ask them to continue to pattern and again count out loud to 100.



If this task is too hard, go up to 20 only. If this is too easy, go to 120 and beyond.

#### Questions to ask:

- What patterns do you notice?
- Is it the same if you start on 45?
- How did you see these patterns? Prove it by showing it to us.
- What do you think will happen if I change the first number from 45 to 44? Will the pattern remain the same or will it change? Will you still skip count by the same amount?
- Do you notice any patterns with the digits in the numbers? What are they?

# HUNDRED CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120