

## Numeracy Gr2 – Lesson 2 Getting to 100

Curriculum: Numeracy

Learning Goals:

- visualizing and representing number; communicating number
  - addition and subtraction facts to 20 (introduction to computational strategies)
  - addition and subtraction to 100

Materials:

- Any objects around the house that can be counted—toys, beans, crackers, rocks.
- A deck of playing cards
- Several egg cartons with the last 2 compartments cut off to make 10-frames



Activity:

Counting and Visualizing Numbers (consider using 10 frames if you can make them)

Start with these numbers: 5, 10, 35, 47, 80

What different ways can you represent it? Do as many different ways as you can.

Consider using symbols, pictures, ten frames, arrays, tally marks, etc.

Here's another set of numbers: 15, 23, 41, 55, 69

Find that quantity of items (rocks, seeds, books, cheerios, blocks, toys).

What different ways can you count the items?

How can you show or record how you counted them?

Name: \_\_\_\_\_

# Ten Frames











Teachers: This is an empty ten frame template for you to use in your own way. Students could collect items, write or draw objects to make a collection of 100 things.