## Grade 4 - NUMERACY - LESSON 3

## Number Patterns

Number patterns help students develop problem solving skills useful for understanding multiplication and lay the foundation for more complex pattern recognition in later grades.

A number pattern is a sequence of numbers that follow a certain rule. We provide "proof" to show that the number pattern rule is correct.

For example:

| Pattern | Rule | Proof |
| :--- | :--- | :--- |
| $1,2,3,4,5$ | Add 1 | $\mathbf{1 + 1 = 2 + 1 = 3 + 1 = \mathbf { 4 } + 1 = \mathbf { 5 }}$ |
| $50,40,30,20,10$ | Subtract 10 | $\mathbf{5 0 - 1 0}=\mathbf{4 0}-10=\mathbf{3 0}-10=\mathbf{2 0}-10=\mathbf{1 0}$ |

Write the next number in the sequence. Then write what the pattern is for that sequence.

| 1. | $2,4,6,8,10,12, \ldots$ |  |
| :--- | :--- | :--- |
| 2. | $3,6,9,12,15,18, \ldots$ |  |
| 3. | $23,20,17,14,11,8, \ldots$ |  |
|  |  |  |

Write the next number in the sequence and what the pattern is for that sequence. Then show the proof.

| 3. | $4,14,24,34,44,-$ |  |  |
| :--- | :--- | :--- | :--- |
| 4. | $52,44,36,28,20, \_$ |  |  |
| 5. | $7,14,21,28,35,42$, |  |  |

Write the next number in each sequence according to the rule.

| 7. | Add 5 | 55, 60, 65, __, _ , _ , |
| :---: | :---: | :---: |
| 8. | Subtract 11 | 88, 77, |
| 9. | Add 9 | 0, |

Extend: Create you own pattern rule, choose a starting number for it, and write the sequence. Can someone else in your home figure out your pattern by looking at your sequence?

