Grade 4 Science

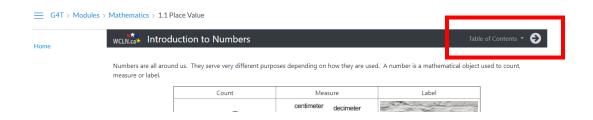
Week of Sept 28- Oct 2

Curricular Area: Biology

Lesson Materials

- Lesson 1.1 Sight and Smell
- Lesson 1.1. Learning Guide (This PDF)

Use the link above to open the lessons for Section 1.1 Sight and Smell. On the lesson page, use the arrow next to the "Table of Contents" at the **top of the page** to move through the lessons. You can also click on the Table of Contents to open the menu so you can jump to a specific lesson page. Do not use the "Next" and "Previous" links at the bottom of the page as this will move you to a different Lesson module.



Work through the online lessons for Section 1.1 and complete the activities in your Learning Guide as you work through the lessons. You can print the Learning Guide, or, copy out the questions on a separate piece of paper.



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Biology~ Learning Guide Name:nstructions:
instructions.
Using a pencil, complete the following notes as you work through the related lessons Show ALL work as is explained in the lessons. You are required to have this package completed BEFORE you write your unit test. Do your best and ask questions if you don't understand anything!
1.1 Sight
1. Our help us focus on the world around us.
2. The is the clear part that light goes through
3. The changes size depending on the amount of light comes into i
4. The pupil gets if it gets lots of light.5. The change shape to focus on things close and far away.
6. The dark circle in the center of the eye is the
7. Use arrows to label the iris, pupil and sclera on the following picture.
8. What is one interesting fact you learned about sight?
1.1 Smell
Our sense of taste comes mainly from our sense of
2 are the entrance point of the nose.
3. The hairs inside out noses are called
4. Humans can recognize aboutdifferent smells.
5. The nose is the gateway to thesystem.
6. What are the three main jobs of the nose before the air goes to the lungs?
a.
b.
C.

7. What happens if you do not have a nose like a moth, fish or fly?