## Numeracy – Which One Doesn't Belong

Curriculum:	Learning Goals:
Numeracy/Mathematics	-Use reasoning to explore and make
	connections
	-Develop and use multiple strategies to
	engage in problem solving
	-Communicate mathematical thinking in
	many ways
	-Reflect on mathematical thinking

## Materials

-Partner (can be a grown-up or peer)

Activities	
-Think: Look at the picture below. Take a few minutes to think about what you see.	
<ul> <li>-Discuss: With your partner, talk about the following questions.</li> <li>What do you notice about the picture?</li> <li>What makes all the items alike?</li> <li>What makes them different?</li> <li>Which one doesn't belong?</li> </ul>	
-Reflect: Share your thinking to explain why this doesn't belong.	
-Look at the picture below. Repeat above process (thinking, discussing, reflecting).	
<b>Extension:</b> -Create your own Which One Doesn't Belong using numbers or shapes. Ask your partner the same questions as above.	