


# Math: FINDING PLACE VALUE (Grade 2)

<b>Curriculum:</b> Mathematics	<b>Learning Goals:</b> <ul style="list-style-type: none"><li>- Development of computational fluency in addition and subtraction with numbers to 100 requires an understanding of place value</li><li>- Represent mathematical ideas in concrete, pictorial, and symbolic forms</li><li>- Explain and justify mathematical ideas and decisions</li></ul>
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<b>Materials</b>
Printed copy of the Place Value Chart Pencil

<b>Activities</b>
<p>Go on a number hunt in your house for ten numbers between 0-100. Record your numbers on the left side of the chart below.</p> <ul style="list-style-type: none"><li>• Five of the numbers must be between 0-49.</li><li>• Five of the numbers must be between 50-100</li></ul>  <p>Arrange your numbers from least to greatest and write them in order on the Place Value Chart.</p> <p>Explain to a family member or peer how you know that the numbers are in the correct order.</p> <p><b>Extensions:</b> Expand your number hunt to include more numbers between 0-100. Or you may want to find numbers that are greater than 100. Discuss where you would place these numbers on a Place Value Chart.</p>

