

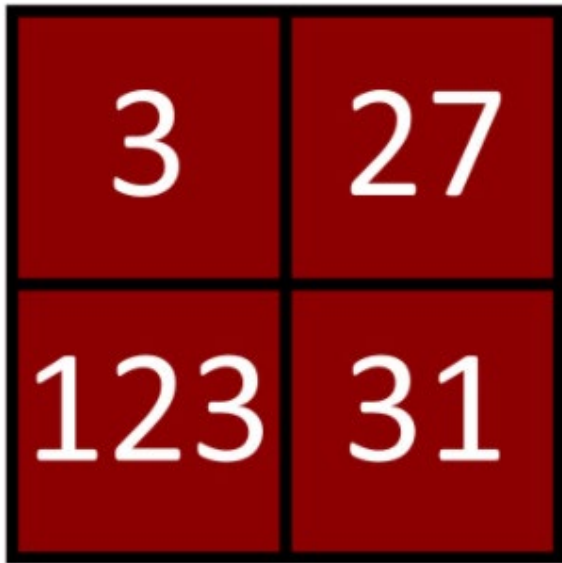
Math – Which One Doesn't Belong (Grade 3)

Curriculum: Mathematics	Learning Goals: <ul style="list-style-type: none">- Use reasoning to explore and make connections- Develop and use multiple strategies to engage in problem solving- Communicate mathematical thinking in many ways- Use mathematical vocabulary and language to contribute to mathematical discussions
-----------------------------------	---

Materials
a partner (can be a grown up or peer)

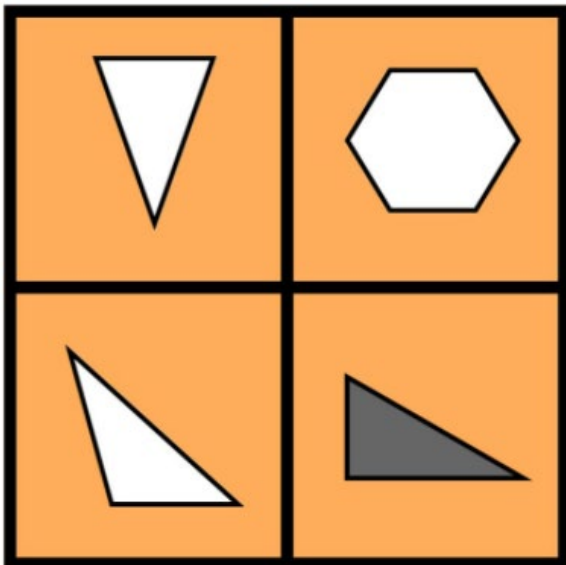
Activities
<ul style="list-style-type: none">• Look at Picture #1. Take a few minutes to think about what you see.• With your partner, talk about the following questions.<ul style="list-style-type: none">○ <i>What do you notice about the picture?</i>○ <i>What makes all the items alike?</i>○ <i>What makes them different?</i>○ <i>Which one doesn't belong?</i>○ <i>Can you share your thinking to explain your answer?</i>• Draw or write to explain which one doesn't belong.• Do the same (thinking, discussion, drawing/writing) for Picture #2 <p>Extension: Create your own set of 4 numbers or shapes and ask partner the questions above.</p>

Picture #1



Draw or write to explain your thinking:

Picture #2



Draw or write to explain your thinking: