Exploration – Thinking Like an Explorer (Gr.4)

Curriculum:	Learning Goals:
	-Demonstrate curiosity about the natural
Social Studies	world
Science	-transform ideas and information to
Language Arts	create original text
Art	-create artistic work collaboratively or as
	an individual using ideas inspired by
	imagination, inquiry, experimentation
	and purposeful play

Materials

Paper
Pencil
Recycled material from home
Cardboard
Scissors
Tape
Markers

Activities

Part 1: You are a brave and fearless explorer. You have discovered a deserted island. Create a map of your newly discovered island that includes the following:

- The name of your island
- A compass (ensure that North is placed in the correct direction)
- Titles of the different parts of the island (be creative with the names)
- Symbols that indicate different features of your island. This can include: treasure, hidden cave, quick sand, vine ladders, bridges, and bodies of water.
- A Legend that includes all of your symbols.



Part 2: Are you passionate about animals? As you explore your deserted island you stumble upon a new animal species that you have never seen before. With various recycled material you have available at home create a 3D NEW animal species by yourself or with a sibling. What special features does your creation have? Perhaps wings? Unicorn like nose? Dragon like tail? 6 legs? Write a paragraph describing your animal characteristics- what it looks like, what it eats, where it lives on the island and how it got there and any unique features it has! Remember to come up with a creative name for your new animal species.

Check out this Switchzoo animal site for some ideas... https://switchzoo.com/



Thinking Like a Biologist Extension: Meet a real Biologist expert named Charles Darwin. After you view the movie clip design one of the animals that he discovered on the Galapagos islands and tell how you think the animal evolved and what unique features it has.

Use the link below to discover more about Darwin: https://www.youtube.com/watch?v=BcpB_986wyk