

Explorations 4/5 - Haunted Houses

Curriculum: Socials ADST	Learning Goals: - Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings -Ideating, Making, Sharing
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Materials Blank paper Pencil Ruler Markers For Extension Activity: Found objects around the house

Activities Halloween is just around the corner! Your challenge is to design an interior map of a spooky haunted house. From a bird's eye view perspective plan out your dwelling using blank paper, pencil and ruler. Think about: -what is the style and size of your house? -how many rooms will your house have? -what unique feature will your haunted house have? Some ideas...secret passageway, potion room, hidden trap door, spooky attic with lots of cobwebs, creaky doors opened a tiny bit, etc Things to remember: -include a legend showing 5-8 symbols and what they represent -include a compass -label any cool features in the haunted house -create a spooky and unusual name for your haunted house For inspirational ideas click on the links https://www.youtube.com/watch?v=-QzyddZH2io https://www.youtube.com/watch?v=tPWZnJo19Js Extensions: Make your haunted house come alive! From found objects around your house, create a 3D model of one of your favorite rooms from your haunted house map.
