

Core Competencies – Positive Personal and Cultural Identity – Heart Map

<p>Curriculum: Core Competencies – Positive Personal and Cultural Identity</p>	<p>Learning Goals: -Student can identify people, places, and things that are important to them. -Student can identify objects or images that represents things that are important to them. -Student can identify individual characteristics and explain what interests them.</p>
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<p>Materials</p> <p>-Blank paper -Pencil -Colouring materials (crayon/pencil crayon/markers)</p>

<p style="text-align: center;">Activities</p> <p>Create a Heart Map of memories you hold close to your heart.</p> <div data-bbox="435 743 1078 1087" data-label="Image"> </div> <p>-Brainstorming (some helpful questions):</p> <ul style="list-style-type: none"> - Name some memories that hold a positive memory (small or big things) - Name some sensory memories (e.g. smells, tastes, etc) - People and places that have been important to you and why? - Experiences and events that are memorable and why? - Objects that are important to you and why? <p>-How will you set this up? Do you want one large heart? Several hearts to represent different types of memories?</p> <p>-Begin adding memories to your heart map. Perhaps you want the most important memories to take up more space, or to be in a certain place on this map.</p> <p>-Make sure to add descriptors and specific words to these memories (e.g. a pet's name and description instead of "dog").</p> <p>-Do you want the background of each memory to be a certain colour to represent different emotions, experiences, senses, or objects?</p> <p>-Pick one memory from your completed heart map to write one to two paragraphs about. Explain why this memory is significant to you.</p> <p>Extension:</p> <p>-Create a poem or fictional story using one of your memories from your Heart Map. OR -In what other ways could you represent the significant memories from your Heart Map? Create this representation.</p> <p><i>Lesson adapted from Heart Mapping and Writing presented by Georgia Heard</i></p>
