

Lesson Title: Don't Get Tricked by Fake News!

Grade: 6/7

Lesson Time: 60 minutes

<p>Core Competencies:</p> <ul style="list-style-type: none">• Social Responsibility: I can analyze complex social issues from multiple perspectives.• Critical Thinking: I can explore and engage with materials and sources.	<p>Big Idea:</p> <ul style="list-style-type: none">• Media sources can both positively and negatively affect our understanding of important events and issues.
<p>Curricular Competencies:</p> <ul style="list-style-type: none">• Apply criteria to evaluate information and information sources• Identify what creators of accounts, narratives, maps or text have determined is significant.	<p>Content : (What will students know and understand)</p> <ul style="list-style-type: none">• Media technologies and coverage of current events
<p><u>Students will be able to:</u></p> <ul style="list-style-type: none">○ Describe the issues surrounding the verification of online sources○ Verify the reliability of a variety of online sources	

<p><u>Materials & Technologies:</u></p> <ul style="list-style-type: none">○ Laptop/computer/device○ Paper/pen○ Webpage Credibility Worksheet, see below.

Lesson:

Timeline

Think-pair-share or self-reflection:

10 mins

- ✓ Students are asked to silently reflect or share their ideas with a family member/friend:
 1. How do you primarily get your news? (social media/online media sites/cable news /newspaper /other)
 2. How often do you watch/read/listen to the news?
 3. Do you think it's important to pay attention to the news why or why not?
 4. How do you know if what you read/hear/listen to in the news is trustworthy?
 5. How confident are you that you would know fake news if you saw it?

Activity:

Activity #1:

- ✓ Watch the following Ted-Ed video: <https://ed.ted.com/lessons/how-false-news-can-spread-noah-tavlin#watch>
- ✓ Complete the 8 follow up questions under the "Think" tab.
- ✓ Debrief your thoughts with a partner.

Activity #2:

- ✓ Next, play the following game! Find it here, <https://newsliteracy.ca/fakeout/>. Can you the spot fake news?
- ✓ For each question, students write down what they think the news is true or fake?

- ✓ Students complete the quiz and write down their score.

Activity #3:

- ✓ Students re-create the following table on a piece of paper.
- ✓ Students complete the table identifying ways they can distinguish true and fake news.

Example:

Fake news looks like...	True news looks like...
✓ The article has grammatical errors	✓ The article has a credible author

- ✓ Students review the *Webpage Credibility Worksheet* and compare the checklist to their table for similarities. *See attached Checklist below.

Assessment/Evaluation:

- Informal observation of Activity #2. How knowledgeable is the student at identifying fake news?

Adaptations/Modifications:

- If students cannot complete the table on their own, review the credible checklist instead of completing the table.

Extensions:

- Complete another quiz, Real or Photoshopped: <https://landing.adobe.com/en/na/products/creative-cloud/69308-real-or-photoshop/index.html>
- Students write a short "fake news" story, trying their best to convince someone that their story is real.
- Come up with a solution to prevent the spread of fake news. Example) software, app, etc.. Describe how it would function to stop the spread.

Name: _____
 Date: _____
 Section/Main: _____

Web Page Credibility Checklist

Use this checklist as a guideline to help you decide whether an online source is reliable.

7 or more points: This is probably a reliable source; consider using it.

4-6 points: This might be a good source; try to find out more about it before using it.

3 or less: This is probably not worth including in your sources.

URL: <u>http://</u>		
Circle the number in the column that is the best answer	Yes	No/Not Sure
POSITIVES		
I can identify a group or individual responsible for the content on this site.	1	0
This site is maintained by a person or organization that I know is credible outside of the Internet	1	0
This site has been updated in the past 3 to 6 months	1	0
This site has external links to other credible websites	1	0
I know of other credible websites that link to this website	1	0
This site has a .gov or .edu suffix	1	0
This site provides a phone number or mailing address that I could use for contacting the person or organization for more information	1	0
I have verified the information on this site using reliable offline resources	1	0
The main purpose of this site is to provide facts (not opinions)	1	0
subtotal:		
NEGATIVES		
This site is clearly biased toward a specific opinion or point of view	-1	0
This site contains many misspellings and/or broken links	-1	0
The main purpose of this site is to sell a product or service	-1	0
This site has no external links	-1	0
final total:		
Would you use this as a credible source? Why or why not?		