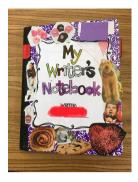
GRADE 3 OCT.13-16: WRITER'S WORKSHOP

FINDING IDEAS FOR WRITING

Listening and speaking helps us explore, share and develop our ideas We are all authors and have a story to tell







GATHER MATERIALS

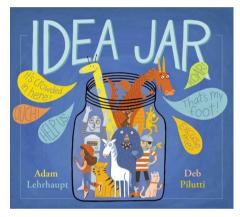
- Your Writer's Notebook (see Oct.5-9)
- Writing and drawing tools: pencil, pen, pencil crayons, or any other tool that you might want to try.

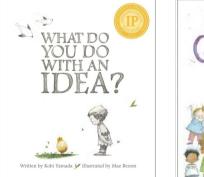
VIEW, THINK AND WRITE

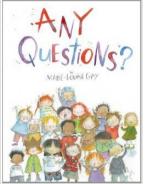
- Read along with <u>The Idea Jar</u>. Ideas can come from anywhere. Think about ideas that you might want to use for a future story.
- Make a list of possible characters or possible settings you might write about and record it in your Writer's Notebook. You can draw it too!
- Listen to author Marie Louise Gay as she shares where her stories come from in her book <u>Any</u> <u>Questions?</u>
- Make a list of possible questions or wonderings you have and write those in your notebook.

GO BEYOND

- Find out about the writing process and how a book is created by authors Mac Barnett and Adam Rex. Read along with <u>How This Book</u> <u>Was Made</u>.
- Read along with <u>What Do You Do With An</u> <u>Idea</u>. How might your ideas and your words change the world?







<u>Parent/Caregiver</u> <u>Corner</u>

- Continue to encourage your child to write in their writer's notebook often.
- For strategies to support word making for your child: In <u>Part 1</u> Matt Glover talks about why he doesn't write for young children, and in <u>Part 2</u> Matt shares what he does instead.