

Grade 1 Social Studies: October 13 – October 16, 2020

Lesson Focus: How do NorthWest Coastal Peoples Value Salmon?

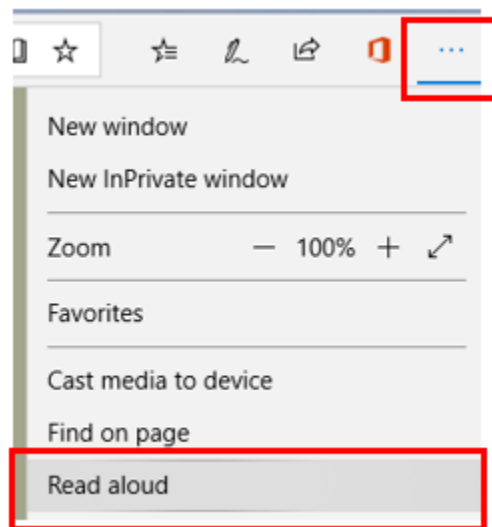
Materials:

- Internet access for videos
- Pencil, art supplies

Invitation to Learn:

Put on your “discovery” hat. You will be learning about the Northwest Coastal Peoples’ perspective on salmon.

(Technology Hint: if you launch these sites using Microsoft Edge Browser, you will have access to the **READ ALOUD** option. Click the triple dots at the top right corner to find this.



Living Legends: The Teachings of the Salmon

<https://www.youtube.com/watch?v=ST5Wp5RsBb4>

Shanyaak’utlaax: Salmon Boy Told in Tlingit (with English Subtitles)

<https://www.youtube.com/watch?v=iGH8cmKKZ78>

Salmon Boy (Haida story)

<https://www.youtube.com/watch?v=bjY6sFpPC2w>

Salmon Story – with Willy Whitefeather

<https://www.youtube.com/watch?v=x-6CuvZdy14>

Dipnetting with Dad. By Willie Sellars

<https://www.youtube.com/watch?v=cHJjggDhPcU>

Dipnetting with Dad. Explained by the authors

<https://www.youtube.com/watch?v=IUoDcWOJ9ww>

Dipnetting – watch a 12 year old dipnet!

<https://www.youtube.com/watch?v=g6MicnyXyTw>

Have a Discussion:

What does the word "value" mean?

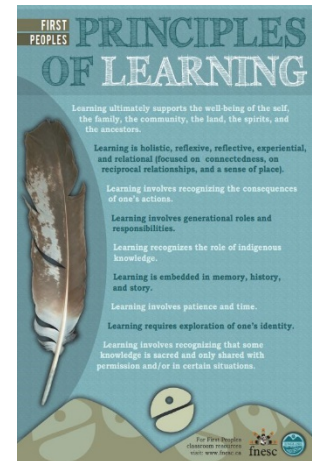
- to value something is to view it as important
- we all have things that we value and these values are influenced by many things, such as our families and our environment

What are some things that are important to you?

- Are parks important to you?
- Are hiking trails important to you?
- Are movie theatres important to you?
- Are shopping malls important to you?
- the natural environment influences what we value
- a person living in an urban environment might value different things than a person living in a rural environment
- people living in urban communities might value bike lanes and public transportation
- people living in rural communities might value open spaces and less crowded living situations

Learning from First Peoples

Salmon is one of the most important resources for First Peoples in B.C. and it is present in every region except for the far north. First Peoples had many ways of catching and preserving salmon. Salmon is present in many First Peoples stories, dances, and artistic expressions.





Grade 1 Social Studies: October 13 – October 16, 2020

Look at the 2 pictures above.

- What do you see in this image?
- What do you think these people are doing?
- What clues support your thinking?
- How do you think these people feel about being part of the event?

Have a Discussion:

- In this image, the Tlingit people are performing a ceremony where some sing a salmon welcoming song. This song is to thank the natural world for the food it provides the Northwest Coastal Peoples. This gratitude is shown, through a First Foods ceremony where salmon bones are offered back into the ocean to welcome a plentiful return the next year.
- Northwest Coastal Peoples include the Haida, the Tlingit, the Tsimshian, the Nuu-chah-nulth (Nootka), and the Salishan. They live along the coastal region of the Pacific Northwest. There are many natural features within the Northwest Coastal Peoples' environment such as local plants, and animals, waterways, and forests.
- Salmon are a valuable resource to Northwest Coastal Peoples. They depend on salmon as a food staple, and therefore fish it in a sustainable way to ensure that the Earth is treated respectfully and is maintained for future generations.

Extension Spark Challenge:

Look at this video on how to draw a salmon. Give it a try in your notebook.

<https://www.youtube.com/watch?v= 82Pwf ZTFg>

