

**Lesson Focus:** How can we make fair decisions about altering the environment?

**Materials:**

- Internet access for videos

**Invitation to Learn:**

In this lesson you will be interpreting information and drawing conclusions about fair decision-making.

Watch these videos:

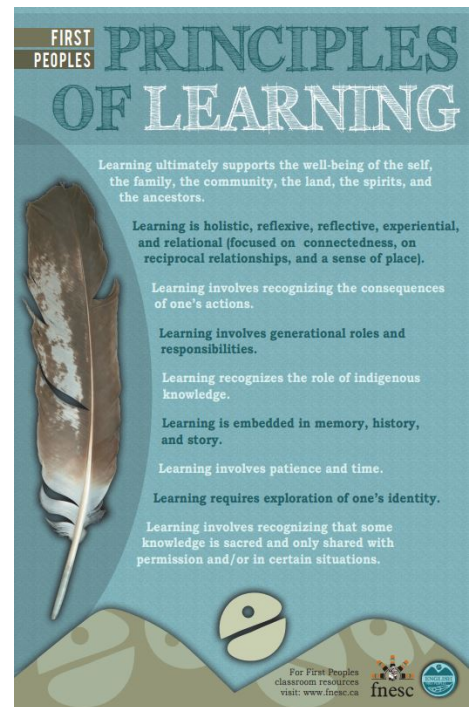
**Mission Creek Restoration Overview** [https://www.youtube.com/watch?v=X\\_g9varkwyk](https://www.youtube.com/watch?v=X_g9varkwyk)

**Have a Discussion:**

- You currently have your own bedroom, but your grandparents are moving in and there aren't enough bedrooms for you and your brothers and sisters to have your own rooms anymore. Your parents will soon be deciding on how to divide the bedrooms.
  - What are some of the things that your parents will need to know/consider in order to make a fair decision about this situation?
    - **size of each bedroom, age of each child etc.**
  - What are some things that your parents can do to make a decision that will be fair to all?
    - **asking the opinions of everyone involved**
    - **asking more questions and considering more ideas**

## Learning from First Peoples

First Peoples recognize the interconnectedness of land, community, culture, and tradition when talking about different ways to use the land and environment.



Rewatch the **Mission Creek Restoration** Video (above)

- **Discuss:**
  - sometimes governments step in and make changes to the environment when they think that an area is threatened
    - Example: Mission Creek was altered/changed in order to prevent flooding.
  - What are some actions that are being taken to restore the creek?

**Grade 1 Social Studies #1: October 26 – October 30, 2020**

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# FAIRness

## MEANS...

Everyone gets the  
things that they

**NEED.**

*not*

Everyone gets the  
**SAME** things.



One Time Through

Look at the 3 images above.

The black and white image is a historical snapshot that shows the flooding of the creek. The colour image is how the creek looks now with the dyke in place.

### Ask:

- What do you see in each image?
- What parts of Mission Creek look the same?
- What parts of Mission Creek look different?
- Why do you think that the flooded creek was important to First Nations?
  - **provided access to food, building materials, medicine, and transportation**
- Why did the government want to straighten the creek?
  - **flooding was destroying communities**
- What can we learn from the past?
- In order to have been fair what things/factors should have been considered when making the decision to alter the creek?
  - Who do you think should have been involved in the decision to alter the creek? Why?

### Discuss:

- Mission Creek, located within Kelowna in the Okanagan region of B.C., was historically a significant resource for First Peoples in the area.
- The location of Mission Creek provided access to fish from the creek itself, and other surrounding resources provided both materials to build shelter and tools, and plants to support medicine. The melting snow in early spring led to flooding of the creek. This flooding helped First Nations communities travel to different areas/regions to access more resources.
- Later on, the creek was also significant to incoming European immigrants. New European communities saw the creek as an abundance of natural resources to support building homes and growing orchards and vineyards.

As the years passed, Mission Creek's flooding was damaging these newly built communities and becoming a growing issue.

- To protect the communities from experiencing flooding, the creek was straightened by building dykes to increase flood control in order to prevent damage to homes and other community landmarks. As a result of the straightening, the naturally rich creek's resources such as Kokanee salmon populations and wetlands were reduced and lost causing the environment to be affected.