

Kindergarten Social Studies: October 13 – October 16, 2020

Lesson Focus: How has Family changed and stayed the same over time?

Materials:

- Internet access for videos
- Notebook and crayons

Invitation to Learn:

We are going to learn about family life in the past and compare it to your own family life today.

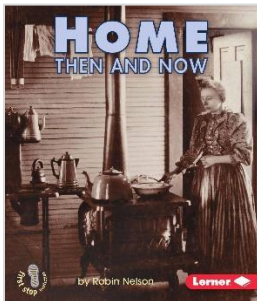
Watch these videos to see what is same and what is different:

A Day in the Life of a Pioneer Child

<https://www.youtube.com/watch?v=YkZyejHU5Aw>

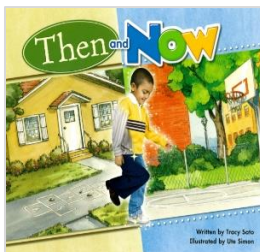
Home Then and Now.
By Robin Nelson

<https://www.youtube.com/watch?v=TLhWjGLMeD8>



Then and Now. By Tracy Sato

<https://www.youtube.com/watch?v=y90bCBmZNVm>



Have a Discussion:

- Read aloud the story at the end of this lesson – “*Signs of Spring*” by Barbara Greenwood
 - What are some of things that you learned about the Robertson's morning routine?
 - Examples:
 - Sarah shared a bed with two sisters.
 - Sarah's granny lived with her family.
 - Sarah helped take care of her baby brother.
 - Sarah's mother made bread in the morning
 - Sarah's father and brother fed the animals before breakfast.
 - Everyone had breakfast together.
- What is your morning routine like? What do you see, hear, smell, and do each morning? What are other family members doing?
- How is your morning routine the same and different as the Robertson's?

Learning from First Peoples

Many First Peoples cultural practices have remained largely the same over time.

FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

fnesc



PAST



PRESENT

Look at the images above.

For each image ask:

- What do you see in this image?
- Who do you think these people are?
- What do you think they are doing?
- What else can you tell about this family from the image?
- What connections can you make between family life today and in the past?

Discuss:

- **Family Life**
 - The past image shows a family picnic held in B.C. in 1905.
 - The present image shows a family enjoying a picnic in the present.
 - What is the same in both pictures?
 - **Family outings/activities such as picnics are part of family life today and in the past.**
 - **Food is being served.**
 - **Both families look happy to be together.**

- What is different in both pictures?
 - **The number of people at the family outing is different. The image from the past shows as many as five families. The image from the present shows one family.**
 - **The clothing that the families are wearing is different. The family from the past is dressed up. The family from the present is wearing casual/everyday clothing.**
 - **How the food is presented is different. The food in the image from the past is on a table covered with a tablecloth and served in dishes. The people are sitting at the table to eat their food. The food in the image from the present is served on paper plates and in plastic glasses and bottles. The people are sitting on a blanket to eat their food.**
 - **The present day family has brought other things to use and enjoy at the picnic such as a ball, a computer, and a camera.**

- **Then and Now**
 - talk to a parent or grandparent about what they did as a family chore or for family fun when they were a child
 - think about what you do as a family chore or for family fun now

Notebook Time:

- complete the Then and Now activity sheet OR you can complete this in your notebook.
 - include an illustration and description of the family chore or family fun activity then
 - include an illustration and description of your family chore or family fun activity now

Signs of Spring. by Barbara Greenwood

Sarah wiggled away from the cold strip at the edge of the straw mattress. She tugged gently at the quilt, trying not to disturb her older sister. Meg would be annoyed if she woke up. It's her own fault, grumbled Sarah to herself. Thinks she can hog the covers just because she's bigger. Again she gave a tiny tug and managed to ease a hand's-width of quilt to her side of the bed. Between Sarah and Meg, four-year-old Lizzie flopped over, then curled again into a tight ball.

A tickling sensation told Sarah she'd soon have to use the cold potty hidden under the bed. But not just yet. She curled closer to Lizzie, trying to keep warm, wishing she could drift back into her dream. She'd been running barefoot up the hill where the new house would be built. The sun was hot, a warm breeze blew through her hair...If only the warm weather would come. It had been winter for so long.

Early-morning sounds chased away the last bit of sleepiness—a bubbly snore as Granny started to wake in the bed across the room, the scratchings of a poker stirring the fire to life in the outer room, the soft whump of the door as her father went out to feed the animals, the creak of the ladder as one of her brothers climbed down from the loft.

But there was another sound—a small, steady, tap, tap. What could it be? Where was it? Outside? She stared at the closed wooden shutters through which seeped cold, grey light. Tap, tap, tap, tap. On and on. Water dripping,

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she thought. The snow on the roof is melting. Her heart gave a bound.

Snow's melting! It's spring. It's spring!

Ignoring the icy floor, Sarah scrambled into her clothes.

"Dress me, Sary." Lizzie yawned, sitting up in her warm nest.

"Ask Meg." Sarah skipped out of the room before Lizzie could start to whine.

"Did you hear it, Ma?"

"Hear what, hinny?" Her mother was standing at the table, pounding down bread dough. "Just give Tommy a wee walk about, there's a good lass. He's grizzling for his breakfast."

Sarah lifted her baby brother from the cradle and jiggled him up and down. Soon he was sucking contentedly on his thumb.

"Listen!" she said. "It's louder now. Don't you hear it?"

Her mother stopped and cocked her head to one side. From outside came a steady, splashy plop, plop, plop. A smile lit her face. "Spring," she said.

"Spring at last."

By the time Pa and George and Willy were back in from feeding the animals,

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everyone else was up and dressed and ready for breakfast.

“Snow’s melting,” Pa announced, spooning up his oatmeal. Over breakfast they chattered and laughed, making plans for the spring work. After a winter of huddling by the fire, everyone wanted to be out and doing.

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THEN	NOW