

## Kindergarten Social Studies: October 5 – October 9, 2020

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**Lesson Focus:** What makes your family distinct?

**Materials:**

- Internet access for videos
- Notebook and crayons
- Camera with a parent (optional)

**Invitation to Learn:**

We are going to explore different things that make your family special.

Watch these videos:

Growing Up Metis

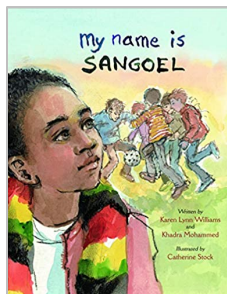
<https://www.youtube.com/watch?v=5wVoC16yTW4>

What does the World Eat for Breakfast

<https://www.youtube.com/watch?v=ry1E1uzPSU0>

My Name is Sangoel. By Karen L Williams

<https://www.youtube.com/watch?v=jTW4iiejDoc>



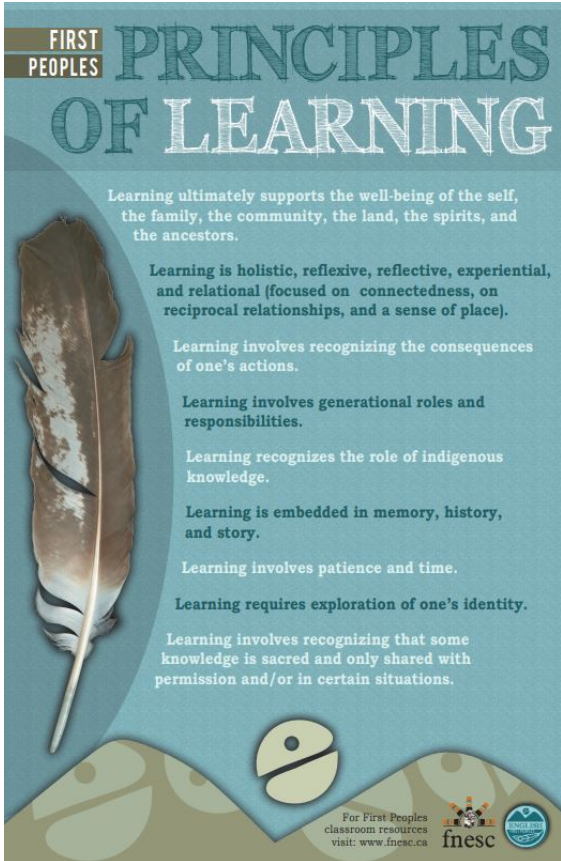
**Have a Discussion:**

What do the words "belief" and "significant" mean?

- a belief is something that is accepted as true, something that you believe in
- significant means important or worthy of attention

## Learning from First Peoples

For First Peoples, "who you are" and "where you come from" are two main ways of knowing. When a person introduces themselves to another person, particularly an Elder, they always begin with one's family and then one's community or nation.



**FIRST PEOPLES PRINCIPLES OF LEARNING**

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.


Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: [www.fnesc.ca](http://www.fnesc.ca)

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Look at the image.

**Ask:**

- Who do you see in this image?
- What do you think is happening in this image? What clues support your thinking?
- What do you think this family believes about nature? What clues support your thinking?
- Why might taking care of nature be important to this family?
- What connections can you make between this family's beliefs and your own?

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### Discuss:

#### Family Beliefs:

- The family in this image believes in taking care of the Earth. The grandfather is sharing this belief by teaching his grandchildren how to plant a tree. A family's beliefs is what makes them who they are. Some beliefs might include:
  - social beliefs such as volunteering time and skills to the community or taking care of the environment
  - religious beliefs such as practicing a certain faith
  - beliefs about work such as always doing your best
  - recreation/activities that you participate in or like to do
  - places such as parks, mountains, beaches that you like to go to
  - cultural beliefs such as food, traditions/holidays celebrated, music, dancing

### Notebook Time:

Create a presentation that describes what makes your family distinct or special.

- think about different things that make your family distinct/special/who they are
- think about the type of foods that you eat, places that you like to go to, things you like to do and beliefs that you have that shows who you are as a family
- Find items in your house or area that you think represents the “specialness” of your family.
- Use a camera to take pictures or make a video of your presentation. OR draw pictures in a notebook that you can talk about.

Use the following criteria to include:

- Members of your family. (Include a picture of your family.)
- Name some of your family's favourite or special foods. Describe why they are favourites or are special.
- Describe/illustrate an important place that you and your family like to go to.
- Describe/illustrate a favourite activity that you like to do as a family.
- Describe/illustrate how your family shows what they believe. (Social, religious, and/or cultural)