## Numeracy - 5 Frames and Dice

| Curriculum: | Learning Goals: |
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| Numeracy | - Student should demonstrate ways to |
| make 5 |  |
|  | -Develop one to one correspondence |
| between oral counting and concrete |  |
| objects (e.g. by saying each number as |  |
| you touch each object) |  |


| - - -sided dice (No dice? No problem! Visit https://rolladie.net/ ) |
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| -5 frame strip |
| -5 counters (5 of the same object e,g, 5 beads, or 5 Cheerios, or 5 lego) |

## Activities

-Take a look at this dice. What number is shown?


This shows the number 4.
-Take your blank 5 frame. Can you show the number 4 on a 5 frame? Place your counters on the 5 frame to show the number that is on the dice.

-Roll your own 6-sided dice. Count how many dots you rolled. Show this number in your 5 frame with your counters.

## Extension:

How else can you show the number you roll? Can you show that number in a drawing? Can you make that number with your body? Can you find that number around the house (in books, on food items, on toys)?

