## Numeracy – 5 Frames and Dice

Curriculum:	Learning Goals:
Numeracy	-Student should demonstrate ways to
	make 5
	-Develop one to one correspondence
	between oral counting and concrete
	objects (e.g. by saying each number as
	you touch each object)

## Materials

- 6-sided dice (No dice? No problem! Visit <a href="https://rolladie.net/">https://rolladie.net/</a>)
- 5 frame strip
- 5 counters (5 of the same object e,g, 5 beads, or 5 Cheerios, or 5 lego)

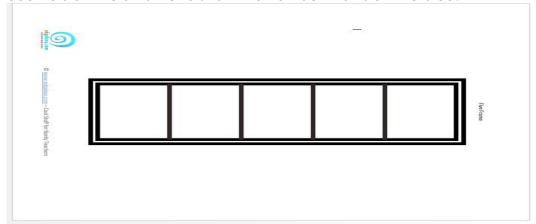
## **Activities**

-Take a look at this dice. What number is shown?



This shows the number 4.

-Take your blank 5 frame. Can you show the number 4 on a 5 frame? Place your counters on the 5 frame to show the number that is on the dice.



-Roll your own 6-sided dice. Count how many dots you rolled. Show this number in your 5 frame with your counters.

## **Extension:**

How else can you show the number you roll? Can you show that number in a drawing? Can you make that number with your body? Can you find that number around the house (in books, on food items, on toys)?