


Numeracy – Monster Patterns

Curriculum: Numeracy/Mathematics	Learning Goals: -Student will notice and name a variety of patterns -Student will create, identify, and explain a variety of patterns
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Materials
-Book: Monster Knows Patterns by: Lori Capote https://www.youtube.com/watch?v=XmQUkuik2I -Safe space for movement

Activities
<p>-Listen to Monster Knows Patterns by: Lori Capote</p> <p>-Stop at 0:40. What pattern do you see on this page? The hats are a pattern! The pattern is stripes, dots, dots. We use the alphabet to label a pattern. This is an A – B – B pattern. Monster is unsure what hat to wear – can you help monster pick which hat to follow the A – B – B pattern?</p> <p>-Stop at 1:30. The monsters are playing a movement game. Fist shake – make face – stomp feet. There are three elements to this pattern. It is an A – B – C pattern. Monster needs your help! What movement should monster do next? Fist shake – make face – _____?</p> <div style="text-align: center;"></div> <p>-Can you make movement patterns with your body like the monsters did? What patterns did you make? A – B? A – B – C? A – B – B?</p> <p>Extension: Try this GoNoodle pattern physical activity – Banana, Banana, Meatball https://family.gonoodle.com/activities/banana-banana-meatball What patterns do you notice in this video?</p>