

Numeracy – Which One Doesn't Belong

Curriculum:
Numeracy/Mathematics

Learning Goals:

- Use reasoning to explore and make connections
- Develop and use multiple strategies to engage in problem solving
- Communicate mathematical thinking in many ways
- Reflect on mathematical thinking

Materials

- Partner (can be a grown-up or peer)

Activities

-Think: Look at the picture below. Take a few minutes to think about what you see.



-Discuss: With your partner, talk about the following questions.

- What do you notice about the picture?
- What makes all the items alike?
- What makes them different?
- Which one doesn't belong?

-Reflect: Share your thinking to explain why this doesn't belong.

-Look at the picture below. Repeat above process (thinking, discussing, reflecting).



Extension:

-Create your own Which One Doesn't Belong using numbers or shapes. Ask your partner the same questions as above.