



ADVENTURES WITH STICK MAN

Using language in creative and playful ways helps us understand how language works.

We are all authors and have a story to tell.

GATHER MATERIALS

- Sticks, a variety of sizes and lengths
- String or embroidery or other coloured thread
- Materials from your *Beautiful Stuff* collection (optional)

READ ALONG & THINK

- READ along with the illustrator Axel Scheffler as he shares his book [Stick Man](#)
- THINK about Stick Man's adventures and how he tried to return to his family tree.
- VIEW other Stick Man adventures [here](#) and [here](#).
- What other adventures could you imagine Stick Man having?

CREATE & SHARE

- MAKE your own stick people [here](#) or [here](#) and read about their adventures with Ms. Roz from Forest Grove's StrongStart and with Ms. Gael from Chaffey-Burke's StrongStart.
- PLAY with your stick people. What kind of adventures do they have? What are their names? Where does their adventure take place? What happens?
- TELL someone your story.

GO BEYOND

- Read along with [Not a Stick](#)
- Make your own *Not a Stick* story.
- Use your imagination. How many ideas can you come up with? Maybe you'll have enough to make a whole book!
- Tell your story or share your book with someone or even with your pet!



Ricky's and Vicki's Adventures



Here is a Stick story example from a kindergarten child. Their story was dictated to an adult. Parents/Caregivers may want to record their child's story too.

Photo credit, Lisa Parr, Maywood StrongStart Educator