# Grade 4 English Language Arts

Week of October 26 - October 30

#### **Creature Discovery Assignment**

#### This assignment will put your descriptive language skills to the test!

You're an explorer, searching deep in the Amazon rain forest for undiscovered creatures. Suddenly, you come across a species that you have never seen before!

You scramble to reach your camera, only to realize that the battery is completely dead. Quickly and quietly, you write down as much specific, descriptive language possible so that your sketch artist can draw this mysterious creature upon your return to the base camp.

Can you use descriptive language to successfully convey your discovered creature to a sketch artist?

\*Make sure you reference the **rubric** before and after completing the assignment. This will ensure that you are on track towards successful completion!



You've just discovered a new species! Can you use descriptive language to successfully convey your discovered creature to a sketch artist?

Use the following pages to direct your inquiry and writing.



# **Inquiry Question**

You've just discovered a new species! Can you use descriptive language to successfully convey your discovered creature to a sketch artist?

Vame:	Date:

# General Instructions

You're an explorer, searching deep in the Amazon rain forest for undiscovered creatures. Suddenly, you come across a species that you have never seen before! You scramble to reach your camera, only to realize that the battery is completely dead. Quickly and quietly, you write down as much specific, descriptive language possible so that your sketch artist can draw this mysterious creature upon your return to the base camp.

Can you use descriptive language to successfully convey your discovered creature to a sketch artist?

## Materials you'll need:

- This document
- A pencil
- Pencil Crayons



### General Instructions:

Descriptive language needs plenty of <u>adjectives</u> in order to specifically describe each aspect of the creature. What kind of eyes does it have? Red and beaty? Narrow and piercing? Wide and curious? No boring adjectives allowed!

Make sure you use synonyms to make your work more **interesting** and **specific**. For example, instead of using something boring like 'beautiful', you could use magnificent, captivating, striking or mesmerizing! You get the point. **No boring adjectives allowed!** 

Let's say my creature has, narrow, ocean blue eyes. How many eyes does it have? Where are the eyes located on the creature? You need to be **extremely specific**! In order to make this work, you need to describe every single aspect of the creature. Before handing in your project, it's important to make sure that you aren't missing anything. Making a rough sketch of your creature wouldn't be a bad idea! Hint hint ©

## Some things to consider:

### Does your creature have...

o Arms?

o Legs?

Tentacles?

o Hooves?

o Wings?

Antennas?

Scales?

o A shell?

o Ears?

Eyes?

A nose?

o Spikes?

o A beak?

o Fangs?

o Teeth?

o Lips?

o Feathers?

o Fur?

Hair?

o Claws?

o Toes?

o Feet?

o Fins?

o Spot?

o Stripes?

#### Questions to consider...

- o How big is it?
- o How tall is it?
- o What colour(s) is it?
- o What sound does it make?
- o How does it move?
- Does it fly? Swing? Jump? Swim? Slither?



- o How many of each feature does it have?
  - Ex. It has three spots
- o Where is everything placed on the creature?
  - Ex. It has three spots on its left shoulder
- o What size is each feature?
  - Ex. It has three **tiny** spots on its left shoulder

# Part 1 of the Project

# Requirements:

- → Vivid imagery Sight
  - Interesting, specific, descriptive adjectives
- → Two Similes
- → One Onomatopoeia
- → Neat and tidy printing
- → Minimal spelling and grammar mistakes
- Your title will be your creatures name.
- Discoverer is **your name**.
- You will start your descriptive writing with the **following introduction sentences**. Once you have inserted these sentences, with your creature's name, you will go on to describe it in great detail!

"You'll never believe what I discovered while trekking through the Amazon rainforest. I was walking through the thick brush, minding my own business, when all of the sudden I came across a (insert name of your creature here)!

Your concluding sentences will be:



I couldn't believe my eyes! This creature was like nothing I'd ever seen before. My only hope is that one day, I am able to cross paths with this magnificent creature once again.

# Part 2 of the Project

# Requirements:

- → Attention to detail
  - Read and reread the authors descriptive writing. Make sure you don't miss any details!
- → Neatly drawn and coloured
- → Your name written on the bottom right corner of the page
- → The creatures name at the top in the box

If possible, get another student's descriptive writing (perhaps your teacher can help). You will draw their creature, as they describe, with as much detail as they give. You will then hand the image you drew back to your teacher, who will then return it to the author.

Then, if possible, get the image of your creature drawn by another student as well. This will allow you to see how well you described your creature. Did you leave any details out? Were you specific enough in your description? Does the creature look how you imagined?

Alternately, ask someone in your home to draw your creature according to your descriptive writing. This will allow you to see how well you described your creature. Did you leave any details out? Were you specific enough in your description? Does the creature look how you imagined?

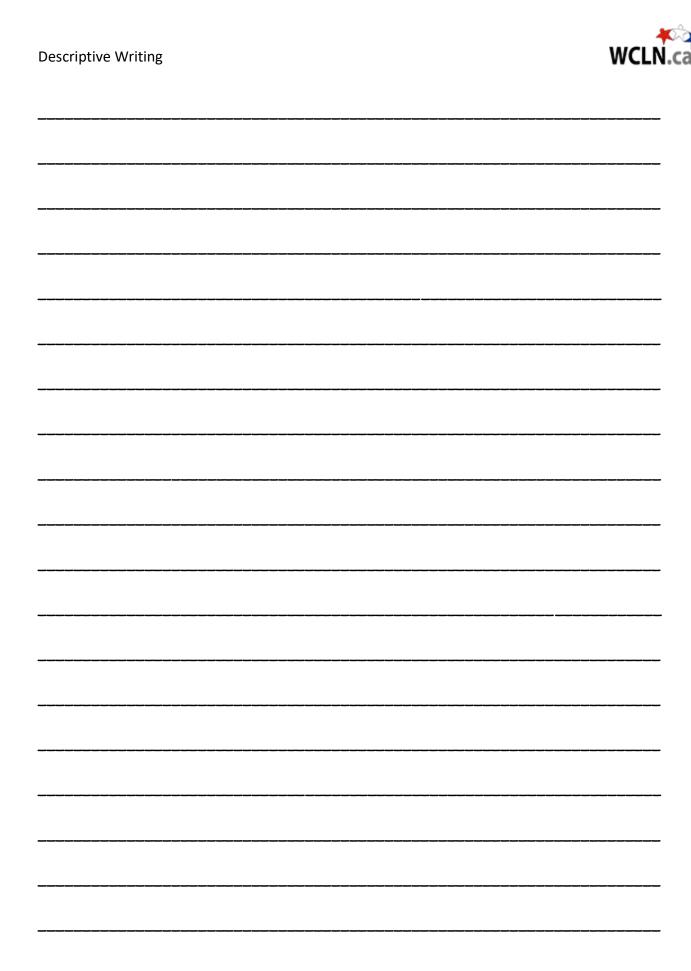
If you don't understand a word that the author has used, look it up so that you can properly illustrate their creature.

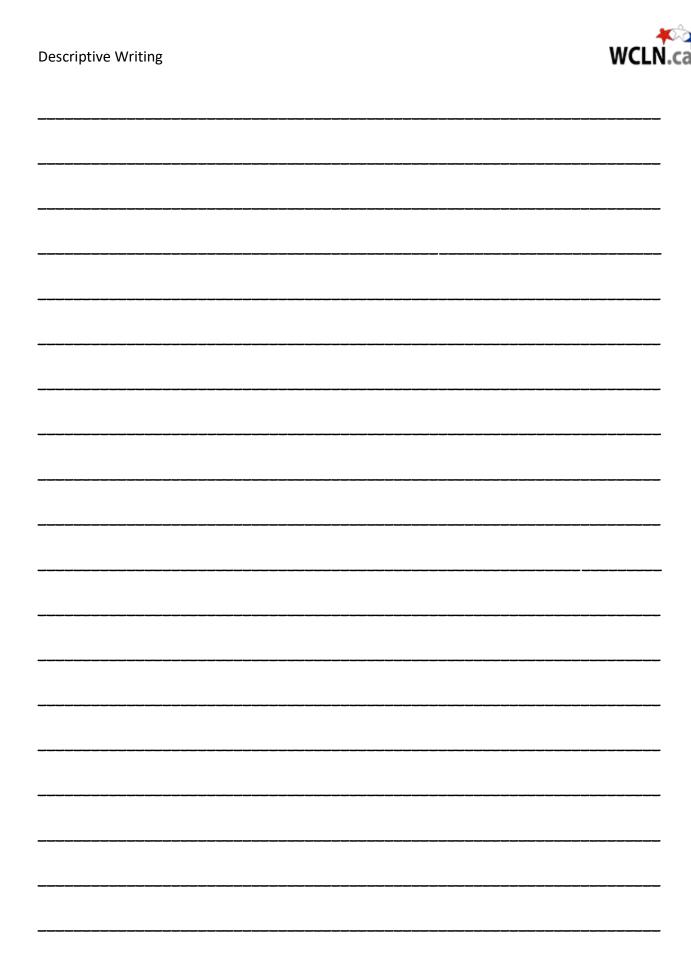
Use the **last page** of the document to illustrate the creature (yellow border).

Part two cannot be completed until YOU have complete part one and your teacher has given you another students writing to illustrate.



Discoverer:		 	
 	<del> </del>		





Descriptive Writing	WC		



Part 2	
	<b>*</b> 11
	Illustrator:



	Illustrato	ors name:
Self-As	sessment: Creature Disc	covery
Ν	ame:	
•	ent only once you are fully co Put a number beside each st performance:	•
	0 = Did not do	
	1 = Did an OK job	
	2 = Did a good job	
	3 = Did an excellent job	
I put in my best effort	in order to create a finishe of.	d product that I am proud
I revised my work and	made sure that it was as new possible.	at, tidy and as polished as
I made sure my writing	was extremely detailed. Eve is described in detail.	ery aspect of the creature
I used specific an	d interesting adjectives to d	lescribe my creature.
I was focused and	payed attention to detail who	en illustrating another