

Grade 4 English Language Arts
Week of October 5 – October 9

Lesson 3: Parts of Speech 2

Adjective:

A word that describes, or gives more information about, a noun or a pronoun.

Adjectives give **information** about size, shape, age, color, origin, material, purpose, feelings, condition, and personality, or texture of something.

The little, blue bird



The confused boy



A soft, playful kitten



The stormy cloud



Let's take a look at some adjectives in sentences:

1. Brian was tall, lanky and had smooth, olive skin.
2. The sun is huge and extremely hot!
3. My day was crazy!
4. The tall waterslide is blue, slippery, and smooth.

Activity 1:

Adjective

Definition

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Examples (3)

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Activity 2: In the blank spaces below, insert an adjective that makes sense. Be creative and choose interesting adjectives!

Our school cafeteria has really _____ food. Just thinking about it makes me nauseous. The spaghetti is _____ and tastes like a pile of dirty laundry! The tacos are completely _____ and the meat looks like chicken feet. My best friend Kayla loves the lasagna even though I think its _____ and _____.

The cafeteria itself is _____ and _____. I'm pretty sure it was built like, 100 years ago. Mrs. Mimosa is the cafeteria lady. Even though the food she makes is _____, she is a _____ person. She is short, has _____ hair, a _____ smile, and smells like _____. I will miss her next year when I go to middle school, but I don't think I'll miss her cooking!

Verb:

A verb describes an action or state of being.

To find a verb in a sentence, the most common question to ask is:

What's happening? Or, what is being done?



Examples:

1. Jeremy **eats** a delicious roast beef sandwich on his couch.
2. The bird is **flying** higher than the plane.
3. Penny is **listening** and **observing** the teacher.
4. Every time we **watch** the Titanic, my mom **cries**.

Verb Tenses

Tell us **when** an action/verb is taking place.

Past	Present	Future
<p>An action that has already happened</p> <p>I walked home last Tuesday.</p>  <p>I vacuumed my bedroom yesterday.</p> 	<p>An action that is happening right now</p> <p>She dances in the kitchen</p>  <p>I am doing my homework.</p> 	<p>An action that is going to happen</p> <p>We are going to the movies tonight</p>  <p>Harvey will play his guitar tomorrow.</p> 

Activity 3: In the paragraph below, underline all the verbs you can find.

Geoffrey is a young, vivacious 14-year-old who loves animals. In his spare time, Geoffrey likes to visit his local animal shelter and play with stray kittens. In fact, just last week he spent a total of 15 hours volunteering at the shelter. Sometimes, he even helps out by walking the adoptable dogs, cleaning the bunny cages and grooming the cats. Geoffrey has never met an animal that he didn't like. When he grows up, he wants to become a vet, so that he can continue to help animals in need.

Activity 4: Indicate whether the verb in the following sentences is in the past, present, or future tense:

	Past	Present	Future
Shairoz wasn't at school today.			
My dad came home late.			
I am thinking about the future.			
Miss Frizzle will come on our year end trip.			
I believe in myself!			

Activity 5: Change the following sentences from **Past tense** to **Future tense**.

a. David ran the Boston Marathon.

b. My dog stayed at the boarding kennel for 4 days.

c. My friends went to the beach.
