## Grade 4 English Language Arts

Week of October 5 - October 9

Lesson 4: Parts of Speech 3 Adverh:

## A word that describes, or tells us more about, a verb.

## Adverbs almost always answer the question

 of how?, when?, where?, how often?
## Let's take a look:

The cat ran slowly | She ate a muffin today |
| :--- |
| How did the cat run? | Lily ran upstairs to her bedroom

Sid she eat a muffin?

## Activity 1:



| Examples (3) |
| :---: |
|  |
|  |
|  |

Activity 2: Fill in the following sentences with an appropriate adverb. Use the graphic on the last page if you need help with ideas.
a) Marty and I ate an entire pizza
b) I found my jacket laying
c) My sister ran

## Prepositions:

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Prepositions show the relationship between a noun or
    pronoun and some other elements in a sentence.
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*Prepositions are one of the harder parts of speech to grasp! So don't feel discouraged if you don't understand right away*

Prepositions usually describe the position of something, the time when something happens and the way in which something is done.

## Here are some examples:

1. Sophie leaned against the wall. $\rightarrow$ The position of something
2. Sophie hid during hide-and-seek. $\rightarrow$ The time when something happens
3. Sophie swam without her goggles this summer. $\rightarrow$ The way in which something is done


## Activity 3:

## Prepositions

Definition


Activity 4: Fill in the blanks

Prepositions usually describe the $\qquad$ of something, the
$\qquad$ when something happens and the $\qquad$ in which something is
$\qquad$ —.

Activity 5: Look at the image below and fill in the appropriate preposition in the blanks.


1. The clock is $\qquad$ the wall.
2. The ball is $\qquad$ the table.
3. The cat is $\qquad$ the armchair.
4. The table is $\qquad$ the armchair.
5. The carpet is $\qquad$ the floor.
6. The lamp is $\qquad$ the table.
7. The flowers are $\qquad$ the vase.
8. The table is $\qquad$ the chair and the armchair.
