

Grade 5 English Language Arts

Week of October 19 – October 22

Lesson 1: Writing Process – Describe an Animal

Introduction and Pre-Writing

Your assignment:

To choose any animal on the planet and describe it.

It can be your favourite animal, a scary animal, the strangest animal, the most beautiful animal, etc. It can be a pet or a creature from the wild.

After you read and learn about the writing process (explained in this online lesson book), feel free to do some research about the animal to help you describe it better. Use the "Descriptive Writing Checklist" (below) to ensure you have as many of the descriptive writing parts of speech and literary devices as possible in your work.



****Do all the steps in the writing process, which you will read next in this lesson, to create your exciting, stupendous description of an animal.****

Aim to write at least two paragraphs.

You must hand in your work for all levels of the writing process:

- 1) Graphic organizer - choose one of the organizers to fill out
- 2) Rough draft - should have mistakes in it
- 3) Revised copy - highlight the words and places where you made changes
- 4) Edited copy - highlight the words and places where you made changes
- 5) Final copy - should look significantly different from your draft

Use the following checklist to help you read, listen to, and write descriptive writing.

Name: _____

Date: _____



Descriptive Writing Checklist

Looks like	
Smells like	
Feels like	
Sounds like	
Tastes like	
Specific, concrete nouns	
Vivid verbs	
Strong adjectives & adverbs	
Prepositions & conjunctions to add details	
Alliteration	
Metaphor	
Onomatopoeia	
Simile	



Before your fingers get typing away, it is important you understand the writing process:

https://youtu.be/iEi_OPve2k

Prewriting & Brainstorming



This is where you get your mental rain cloud to pour out ideas. (Did you see that metaphor!)

Don't worry about how it looks – just get your pen moving on the paper. There are many different brainstorming techniques. Read through the following pages and find what works best for you.

Freewriting

Set a timer for five to ten minutes and just start writing ideas. Have your topic in mind and keep your words flowing. Don't worry about spelling or grammar; the goal is to get as many ideas as possible down. If you can't think of what to write, just write anything that comes to mind.



<https://youtu.be/400EMX0nnI4>

Listing

Write down your topic as the title. Then list as many related ideas underneath it. Write phrases or single words. Your list when brainstorming does not have to be in any kind of order – just list as many things as you can about the topic.

Mind Mapping

Put your topic in a circle in the middle of the page. Then create branches off it and write down ideas. From these bigger branches, draw smaller branches with related ideas. You can use different colours and add images (quick sketches) to help you with the process.



<https://youtu.be/Xfx4PIg0rpl>

Graphic Organizers

After you have brainstormed, read through your work and underline/highlight ideas you want to use.

Organize this information and write it into a graphic organizer. Choose one of the following graphic organizers. Both of these organizers can be reused throughout the year to help you plan anytime you need to write a descriptive paragraph.

Here is an example of ideas in a Graphic Organizer

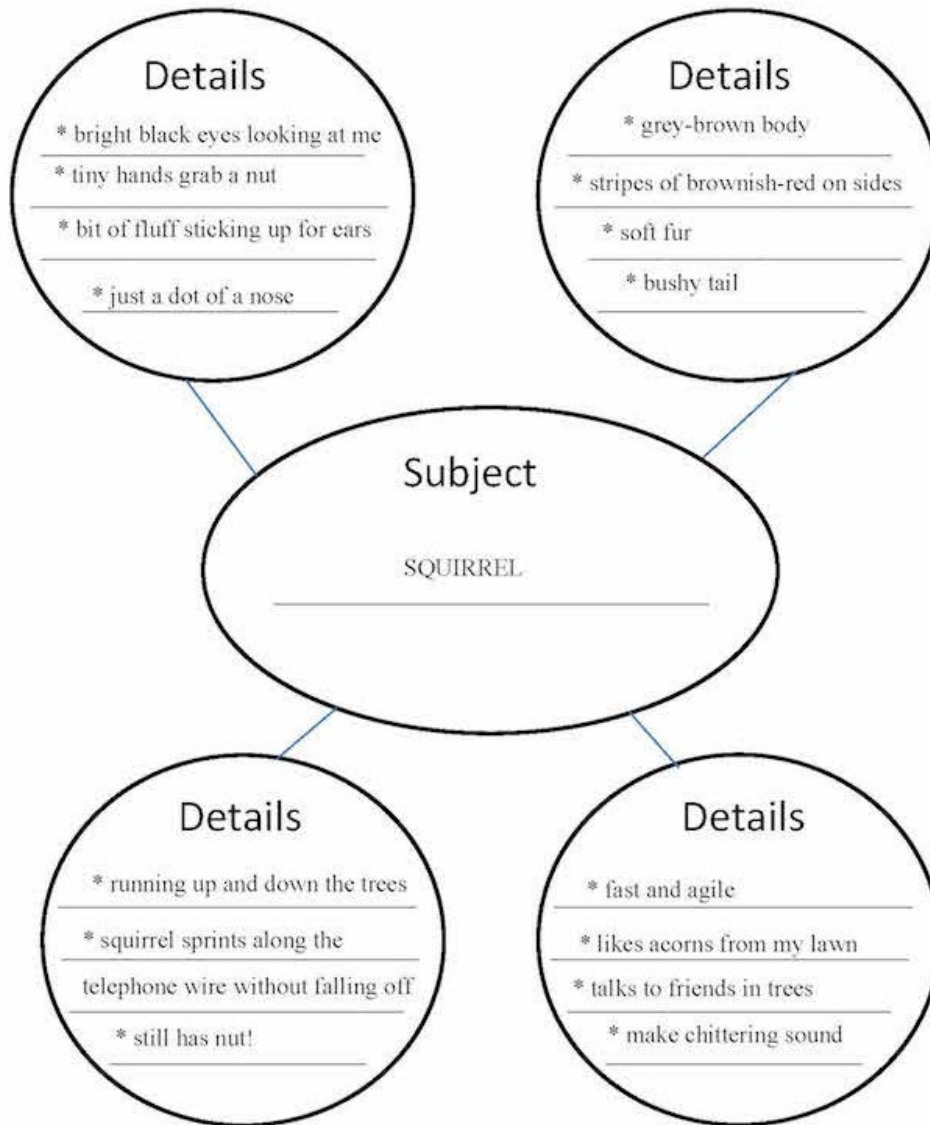
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Name: _____

Date: _____

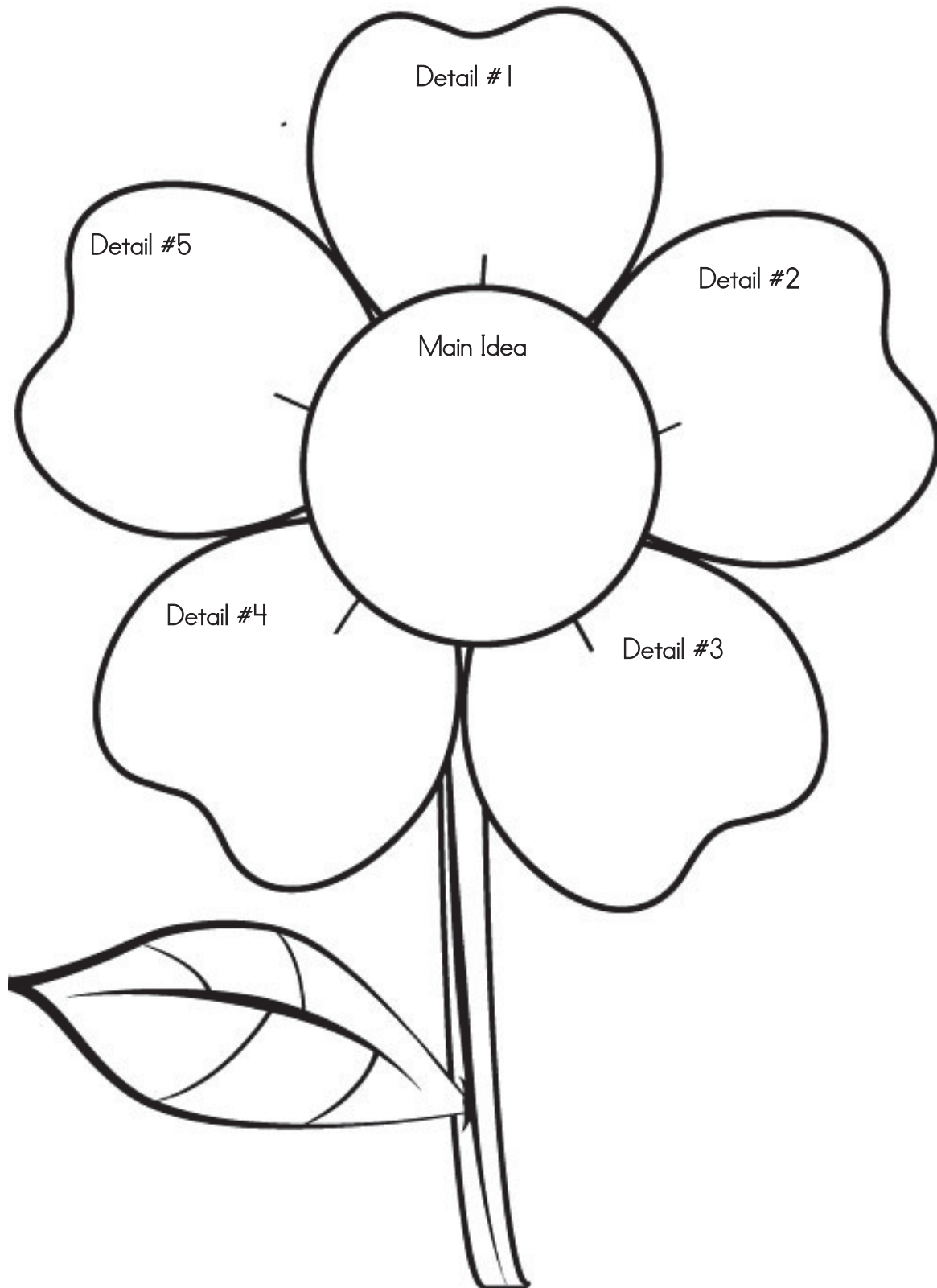
Descriptive Writing Web

Put your subject in the middle. Write details around it.



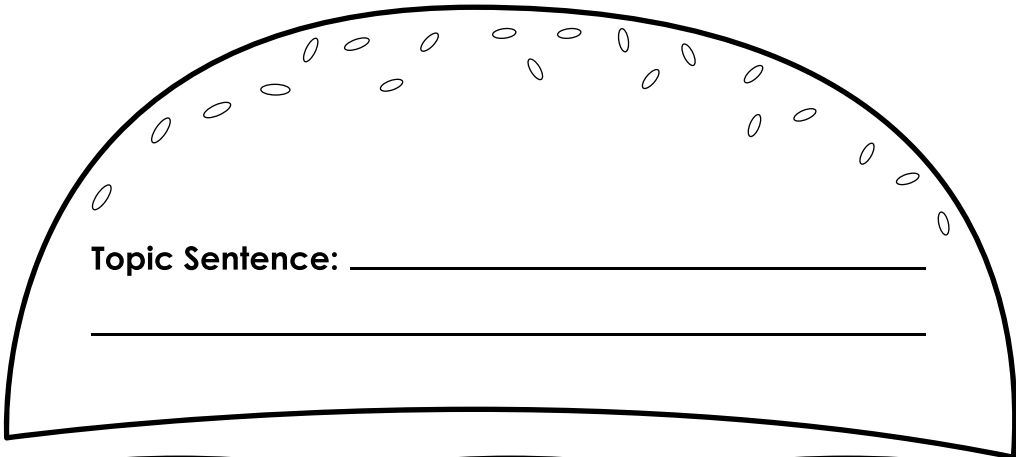
Name: _____

Flower Writing

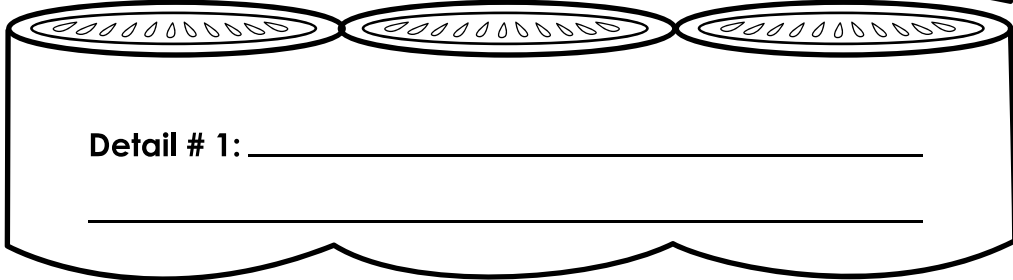


Name: _____

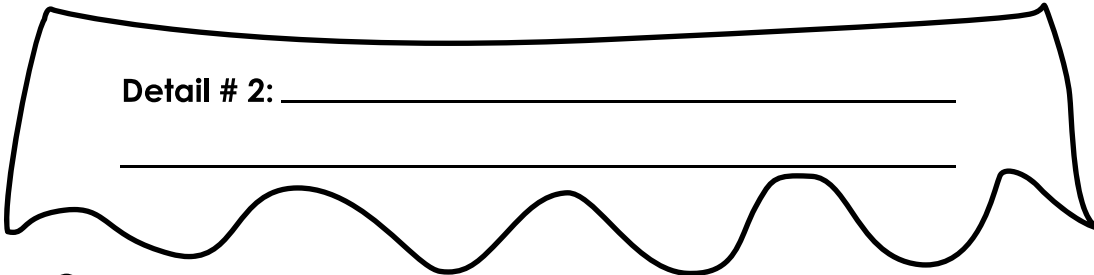
Hamburger Writing



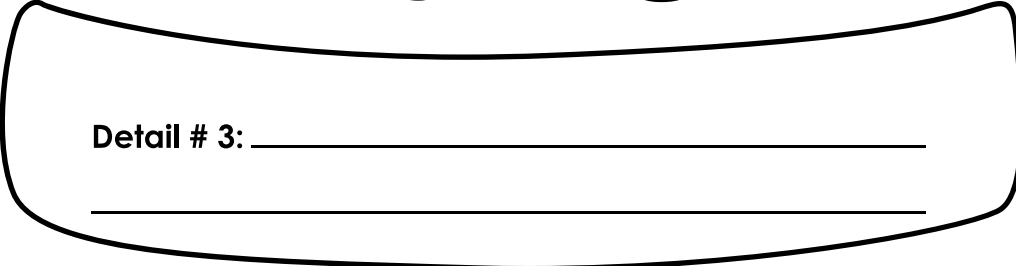
Topic Sentence: _____



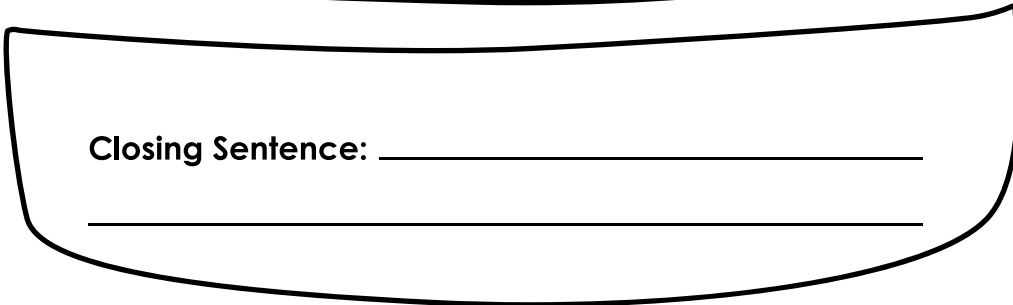
Detail # 1: _____



Detail # 2: _____



Detail # 3: _____



Closing Sentence: _____
