

# Grade 4 Mathematics

Week of October 19 – October 22


## Lesson 1.4: Time & Clocks

### Lesson Materials


- Lessons for Section [1.4 Time & Clocks](#)
- Time & Clocks Learning Guide (This PDF)

Use the link above to open the lessons for Section 1.4 Time & Clocks. Remember: on the lesson page, use the arrow next to the “Table of Contents” at the **top of the page** to move through the lessons. You can also click on the Table of Contents to open the menu so you can jump to a specific lesson page.

[Home](#) [G4T](#) > [Modules](#) > [Mathematics](#) > 1.1 Place Value

WCLN.ca Introduction to Numbers Table of Contents 

Numbers are all around us. They serve very different purposes depending on how they are used. A number is a mathematical object used to count, measure or label.

Count	Measure	Label
–	centimeter    decimeter	

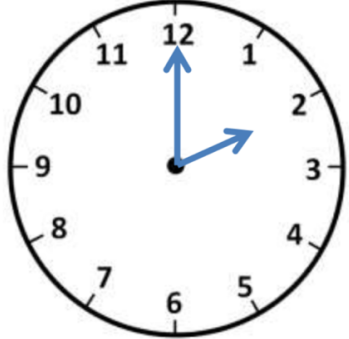
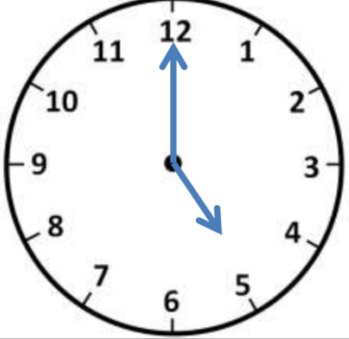
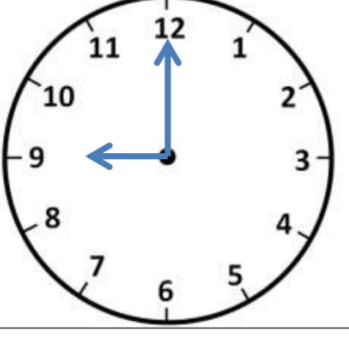

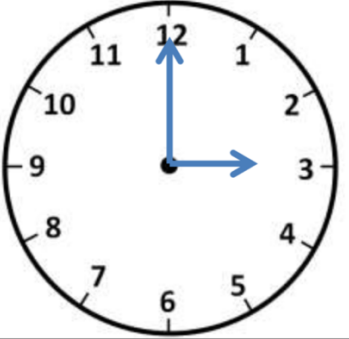
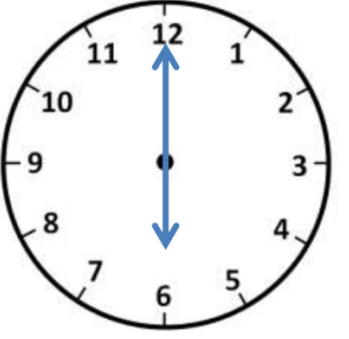
Work through the online lessons for Section 1.4 Time & Clocks. You can work at your own pace or follow the suggested schedule below. Complete the activities in your Learning Guide as you work through the lessons. You can print the Learning Guide, or, copy out the questions on a separate piece of paper. Be sure to try the games and practice quizzes as you make your way through the online lesson book.

### Suggested Lesson Schedule


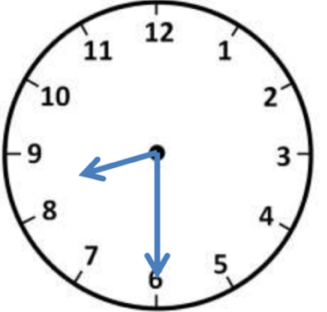
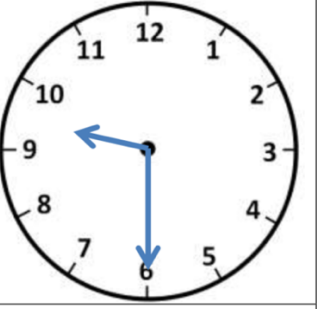
<p><b>Monday</b></p> <ul style="list-style-type: none"><li>• Introduction</li><li>• The Clock Face</li><li>• Telling Time – A Start</li><li>• The Hour Hand and the Minute Hand</li></ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>• On the Hour</li><li>• Half Past the Hour</li><li>• Find the Match – half hour</li><li>• Telling Time – 5 Minute Intervals</li><li>• LG 1.4 #1-4, p. 28-30</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>• What Time Is It?</li><li>• Match the Clock – Five Minutes</li><li>• Quarter Past</li><li>• Quarter To</li><li>• LG #5-7, p. 30-32</li></ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"><li>• Telling Time to the Minute</li><li>• AM &amp; PM</li><li>• 24-Hour Time</li><li>• Stó:lō – Seasons and Lunar Months</li><li>• LG #8-11, p. 32-34</li></ul>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

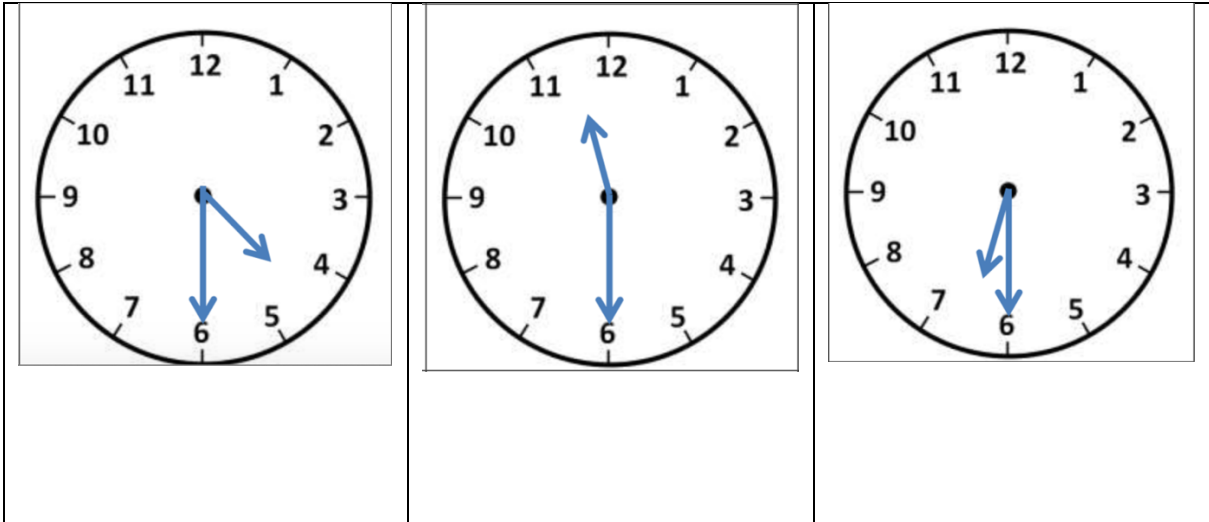
1.4 TIME AND CLOCKS

1. Write the correct time under each clock two ways.

		
<p>Example: 2 o'clock 2:00</p>		
		

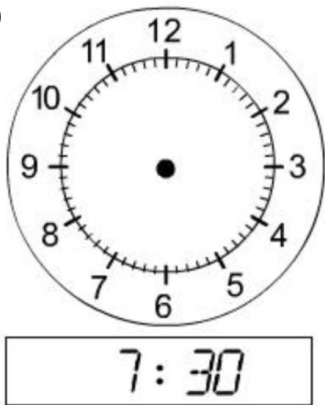
2. Write the correct time under each clock two ways.

		
<p>Example: Half past 2 2:30</p>		

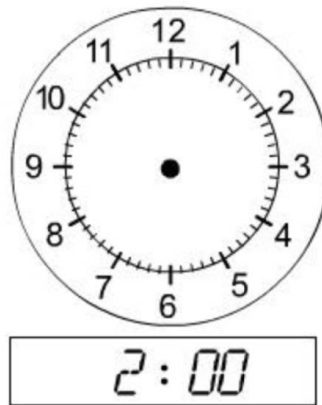


3. Put the hands on the clock to show the given time.

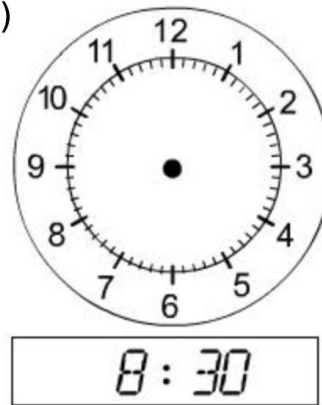
a)



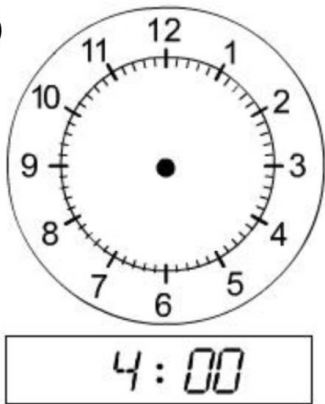
b)



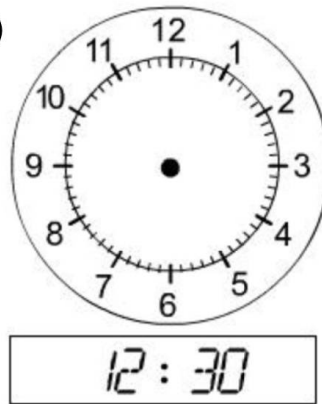
c)



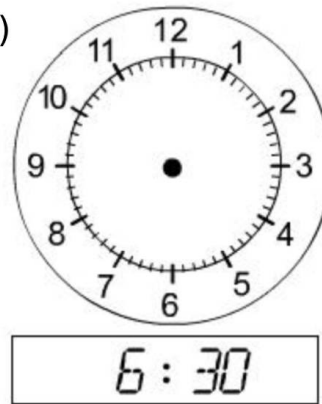
d)



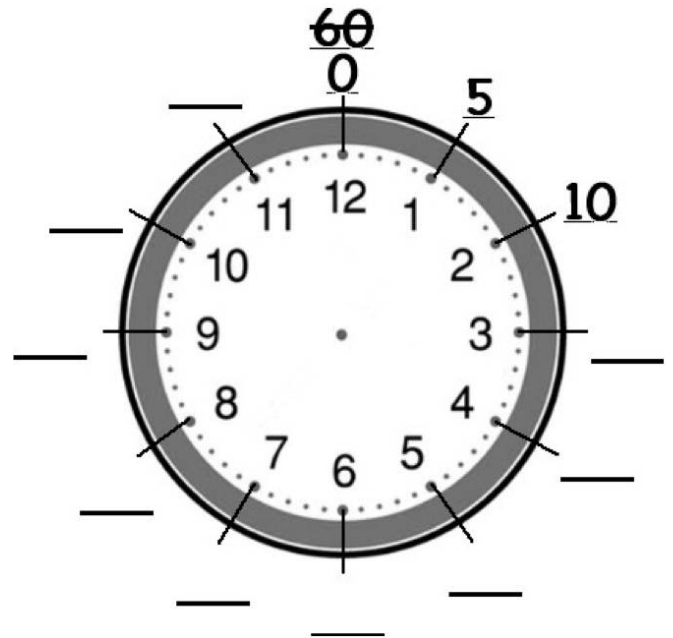
e)









f)



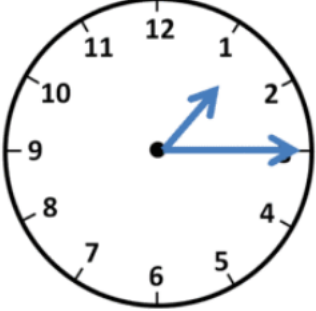


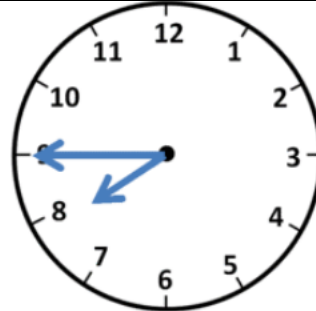


4. Count by 5s around the following clock. The counting is started for you.



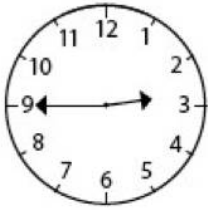
5. Write the correct time under each clock two ways.

 <p>Example: Five minutes past 2 2:05</p>		
		

6. Write the correct time under each clock two ways. Use the words quarter to quarter past half past.

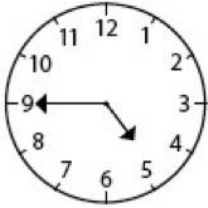
 <p>Example: 1:15 Quarter past one</p>		
		 <hr data-bbox="1052 1108 1398 1115"/>

7. Match the analogue clock faces to the digital times and the words:



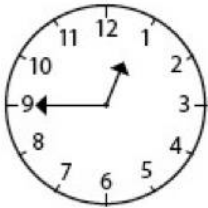
12:45

Quarter to three



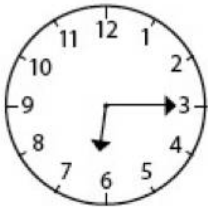
6:15

Quarter past six



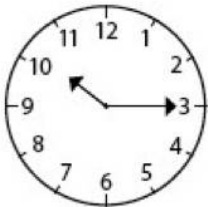
2:45

Quarter after ten



10:15

Quarter to five

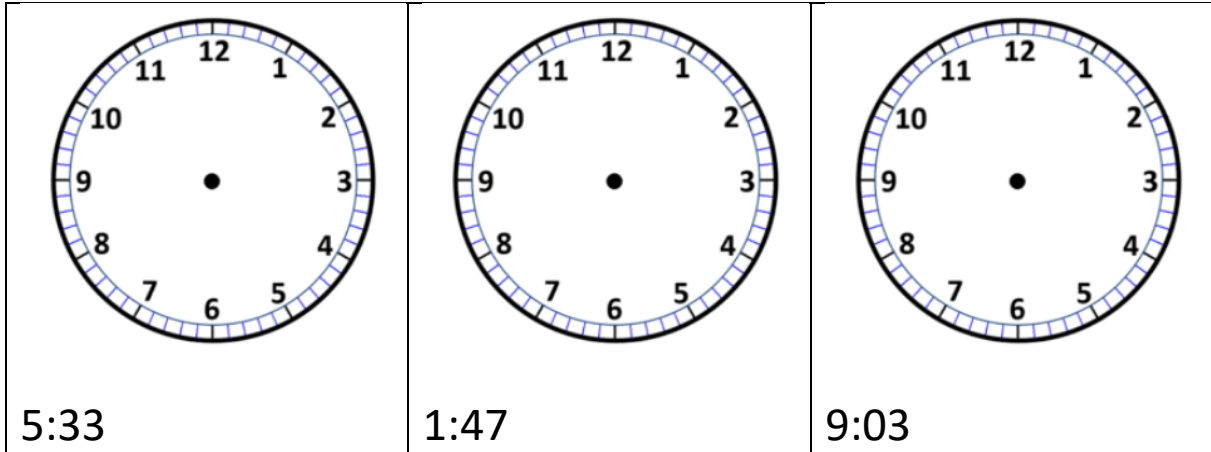


4:45

Quarter to one

8. Draw hands in the correct place to show the given times.

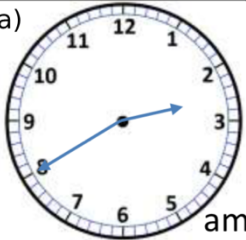
<p>Example: 1:11</p>	<p>2:46</p>	<p>12:17</p>
--------------------------	-------------	--------------



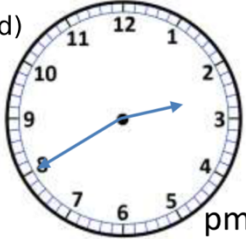
9. Write these times using the 24 hour clock convention.

- Example 9:05 p.m. 21:05      a) 2:10 p.m. \_\_\_\_\_
- b) 10:35 a.m. \_\_\_\_\_      c) 12:15 a.m. \_\_\_\_\_
- d) 8:40 p.m. \_\_\_\_\_      e) 1:35 p.m. \_\_\_\_\_

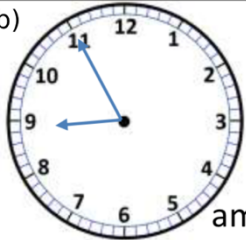
10. Convert the times on these clock faces into 24 hour clock times.

a)  am

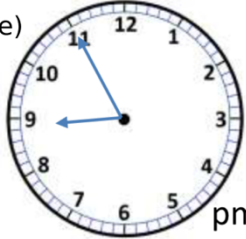
---

d)  pm

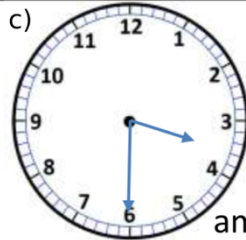
---

b)  am

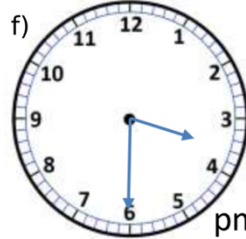
---

e)  pm

---

c)  am

---

f)  pm

---

11. **Stó:lō** - Choose a month from each season and either:

- a) Sketch a symbol that represents the meaning of the name of the month OR
- b) In a sentence or two, describe a symbol that would represent the meaning of the name of the month.

FALL: *TEMHILALXW*

Month:

Symbol:

WINTER - *TEMXEYTL'*

Month:

Symbol:

SPRING: *TEMQW'ILES*

Month:

Symbol:

SUMMER: *TEMKW'OKW'ES*

Month:

Symbol: