

Grade Level: 2-3

Curriculum: Wellness, Exploration, ADST, Career Education

Title of Lesson: My Community

Learning Goals/Objectives:

- Strong communities are the result of being connected to family and community and working together towards common goals.
- Communities include many different roles requiring many different skills

Materials Needed:

- Drawing & colouring supplies
- Paper and pencil

Activity Instructions: (Step by Step)

- Begin by watching this video about different types of communities:
 - <https://youtu.be/jcEY8l8lx2E>
- Start by deciding which kind of community you live in. At the top of your paper, write your answer like this: “My _____ Community”
- Turn your paper over. Make a list of all the things you need in your community
 - For example: What kinds of places do you visit often? Are there places that you, or your family visit often (like a grocery store)? Are there places that you only visit once in a while (like a swimming pool, or playground)? Are there places that you need, but don’t visit very often (like a clinic)?
 - Remember to include places you visit for fun too (like family, friends, dance classes, other lessons)!
- Now that you have your list of places, start to draw them on your map!
 - Draw where you live first.
 - Next, add the places on your map that you visit often. Remember to draw how you get there too! (do you drive there? Do you take a bus? Walk? Ride a bike?)
 - Continue adding places to your community map until you run out of space, or run out of items on your list.
- Point on your map to all the places where people work. What jobs do they do? Choose your favourite and think about what kinds of things those people would need to be good at to do that job. Why is their job important to your community?

Extensions (Optional):

- Collect recycled materials, or other craft making supplies. Try to make a model of one of the buildings or places that you drew!