

Core Competencies: Personal Awareness - Exploring Emotions: Excited

Curriculum: Core Competency – Personal awareness & responsibility (Self-regulation & Well-being)	Learning Goals: -Student will learn to recognize emotions by exploring feelings -Student will learn and use strategies to help manage feelings and emotions
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Materials

- Video: When I Feel Excited <https://www.youtube.com/watch?v=q2-TYH2dJR8>
- Blank paper
- Pencil
- Pencil crayons/crayons

Activities



- What does excited mean? Do you think excitement is a feeling or a choice?
- Watch: [When I Feel Excited](https://www.youtube.com/watch?v=q2-TYH2dJR8)
- What other words (synonyms) can you think of that mean the same thing as excited (e.g. enthusiastic)? Try to use these synonyms in your vocabulary throughout the week.
- What are the first things you think of when you think of excitement?
- Create your own font! You are going to write the word excitement in a new font. The font you create has to represent the word excitement. How can you make the word look exciting using the new font that you create? See the samples below



Extension:

- When might be a time at school, home or in the community that being excited would be helpful and appropriate?
- When might be a time at school, home, or in the community that being excited would not be appropriate?