

Social Studies 4 - Natural Resources

Learning Goals:

- use Social Studies inquiry processes and skills to ask questions; gather, interpret and analyze ideas; and communicate findings

Materials

Blank paper/construction paper

Pencil

Eraser

Items needed to create your ad: Pencil crayons, markers, paint, magazines, computer, etc

Activities

Read the following information below and complete the activities.

Natural Resources - Key Words

Canada is a land that has many natural resources, including land, mineral, and water resources. The big idea of this section is:

Natural resources continue to shape the economy and identity of different regions of Canada.

This unit focuses on the impact of natural resources on Canada in the past and in the present and how they have shaped different regions of Canada.

Before we can understand the big idea, we need to know what it means, we need to learn and think about some content and questions. Let's first look at some key words from this big idea:



Natural resources continue to shape the **economy** and **identity** of different **regions** of Canada.

- **Natural**: something from nature.
- **Resource**: something we use to make the things we need.
- **Economy**: the process or system by which goods and services are produced, sold, and bought in a country or region.
- **Identity**: the qualities that make one region different from another.

Natural (something from nature) + **Resource** (something we use to make the things we need) = **Natural Resource**

Therefore, a natural resource is something from nature that is used to make the things we need.

Part 1

On a separate piece of paper complete the following notes and responses. Do your best and ask questions if you don't understand anything!

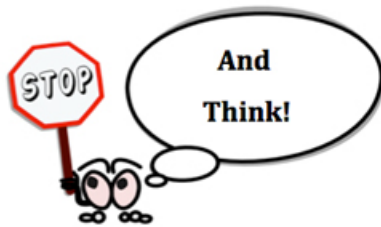
1. What is a natural resource?

2. What is an example of a natural resource?

3. What are Canada's natural resources?

Part 2

- Write a definition of the term **natural resource**.
 - Write a definition of the term **economy**.
 - Write a definition of the term **identity**.
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- **Brainstorm:** How many items found in nature can you think of that provide things we need for our buildings, food, and daily life? See if you can think of at least 10 different items. (Not 10 different vegetables - vegetables could be 1 of your 10 items. Try to think of items that are quite different from each other.)



Did you think of at least ten? Here are examples:

- a tree is a natural resource that is used to make paper and to frame houses
- coal is a natural resource that is used to make steel
- fish is a natural resource that is used as food
- water is a natural resource that is used to produce electricity.



Part 3

We live in beautiful British Columbia, a province that has a variety of natural resources that shape our communities.

Brainstorm with your parent what is a natural resource and the kinds of natural resources that are found in B.C.

Watch the video that will help you learn about the natural resources in BC:

https://www.youtube.com/watch?v=pRXV_JasABQ

DESIGN TIME: Create an advertisement that highlights 1 of BC's natural resources that you liked from the video. Plan your ideas on paper first.

In your advertisement include:

- what is a natural resource?
- title of resource
- where the resource is found in BC
- what is the resource used for?
- include a map of where your resource is found in B.C.

You can create a magazine ad, a poster, a small brochure or a commercial promoting your resource. Share your ad with another family member.

Extension:

- Choose a second resource to advertise and use a different method in delivering it to others.