

Lesson Title: Levels of Government, *taken and adapted from studentvote.ca*

Grade: 6/7

Lesson Time: 60 minutes

<p>Core Competencies:</p> <ul style="list-style-type: none">• I can evaluate and use well-chosen evidence to develop interpretations; identify alternatives, perspectives, and implications; and make judgments. I can examine and adjust my thinking.• I understand that my identity is influenced by many aspects of my life. I am aware that my values shape my choices and contribute to making me a unique individual.	<p>Big Idea:</p> <ul style="list-style-type: none">• Canada has three levels of government, each with its own
<p>Curricular Competencies:</p> <ul style="list-style-type: none">• Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences (cause and consequence)	<p>Content : (What will students know and understand)</p> <ul style="list-style-type: none">• social, political, legal, governmental, and economic systems and structures, including at least one indigenous to the Americas
<p><u>Learning Outcomes:</u></p> <ul style="list-style-type: none">• The levels of government, their main functions and sources of funding; and• Participation and representation in Canada's system of government. <p>Students are expected to be able to do the following:</p> <ul style="list-style-type: none">• Assess which level of government is responsible for issues; and• Understand the impact of government on the lives of citizens.	

Materials & Technologies:

- Laptop/computer/device
- Paper/pens/coloured pencils

Lesson:

Warm Up:

Part 1: Have a discussion/make a brain web about the division of responsibilities within your own school.

Guiding questions: Who would you talk to if you were having problems with your homework?

Who would you tell if water was spilled in the hall? Who would be responsible for cleaning it up?

Who would you speak to if someone was bullying you at recess?

Part 2: Complete the following chart. What do you already know about the three levels of government?

Include what you wonder.

Federal Government	Provincial Government	Municipal Government

Activity #1:

Which level of government would you contact in the following scenarios? State the reason for your answer.

- a) You and your friends would like to see a skate ramp added to the local park.
- b) You think there should be more financial aid available to help youth pursue post-secondary education or skills and training programs.
- c) The streetlight near your home is broken and needs to be replaced.
- d) You are traveling to a foreign country and need to find out if there are any travel advisories.
- e) The hospital in your town is in need of a new X-ray machine.

Activity #2:

Watch the following videos:

- <https://www.youtube.com/watch?v=7C8uDuhLqvg>
- https://www.youtube.com/watch?v=3pWDhzPfcZ4&ab_channel=CIVIX

Activity #3:

Create an artwork or comic strip that shows the different things you do on a daily basis or that depicts a "day in my life." For each graphic or image, students should link or label what they are doing in relation to government legislation or services.

Assessment for Learning:

Write a reflection that addresses the following:

- What have you learned about the levels of government in Canada?
- How does government affect your life?
- Is government important? Why or why not?
- Why might Indigenous peoples prefer their own system of self-government?