

Explorations- Visual and Performing Arts  
Grades 2-3



### IMAGINATION PAINTING

Students create paintings from their own imaginations.

#### WHAT YOU NEED:

- 10×12 white paper
- tempera paint
- paint shirts

- newspaper
- water
- glue
- imaginations :o)
- [Imagination handout](#)
- 12×18 construction paper

### WHAT YOU DO:

1. Talk to students about using their imaginations to create paintings.
2. Explain that their imagination is the best tool that they have to create any kind of artwork.
3. Have them wake up their imaginations (I had them close their eyes and say “wake up imagination, wake up”). You may use any creative way to get them excited about using their imaginations.
4. Once they have done that, they need to get their materials and paint shirts. Review the rules about painting (whatever your rules are)
5. After all of that has been completed they may begin. Don’t tell them what they can or cannot paint, just “turn them loose”- so to speak- to create their paintings. It’s so interesting to see just what they really are capable of.
6. When all is said and done, and the paintings are dry, they can glue them onto the paper for their artbook, and then glue [the tag that goes with it](#) (When I use my imagination, I can create anything). Make sure their names and dates are on the back. You have successfully completed page 7 of the art book.

