**Explorations- Visual and Performing ArtsK-1** 

# **Foil Printing**



## **Objectives & Outcomes**

Learners will be able to demonstrate planning skills in addition to basic art skills. Certain designs can be assigned or a free form art project can be an option.

### **Materials Needed**

- Aluminum foil cut to a size slightly bigger than the paper being used
- Card stock
- Tempera paint
- Paint brushes
- Embellishments and markers (optional)

### Procedure

#### **Opening to Lesson**

Begin by asking students if they have ever seen a copy made or a tee shirt being printed. Explain that a print is basically ink or paint (or whatever) on one surface that is transferred to another. Tell students that they will be making a print of their own.

#### **Body of Lesson**

- Have students paint a picture on the foil. Make sure the paint is thick enough so that it does not dry quickly.
- After the picture is complete have students gently press a piece of cardstock onto the foil.
- Lift the cardstock straight up.
- The picture will be printed on the paper.
- Now have students use embellishments or markers to add extra detail to the print once it has dried.
- If desired, let the students 'print' several of the same picture to create several versions of the same piece with varying embellishments and designs.

### Closing

Display all prints in the classroom or hallway. If several prints are made consider letting students create a collage of the various alterations.