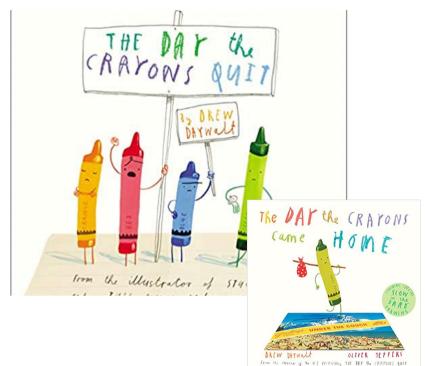
GRADE 2 NOV.30-DEC.4: WRITER'S WORKSHOP

WRITING TO CHARACTERS

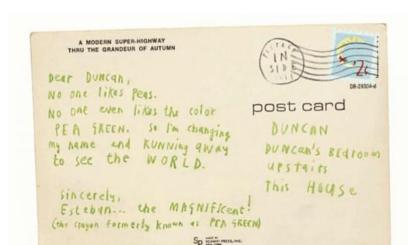
Everyone can be a reader and writer. Playing with language helps us discover how language works. Everyone has a unique story to share.



Dear Duncan, As area craws

As free crayen, I am his free crayen, I am writing for two transent one a to say that I like my work-Loads of creeodiles, trees dinosaurs and frogs. I have no troblems and misk a congratulate you on a very successful "colouting things gflech" careet is far. The second reason write a for my frinds, tollow (rayon and longer crayon, who are no longer speaking to each other. Teth (rayons feel They should be the colour of the sam because they te driving the test of as the second feel on the same care settle this same because they te driving the test of as the here of the same because they te driving the test of as





GATHER MATERIALS

- Your Writer's Notebook or paper
- A writing and drawing tool (crayons!)
- Scissors
- A pre made book or paper (optional)

<u>READ, THINK, WRITE</u>

Read along with one or more of Drew Daywalt's books:

- The Day the Crayons Quit
- The Day the Crayons Came Home

Choose one or more writing activities as you Write in Role (pretend you are one or more crayons):

- In your writer's notebook, draft your own letters to Duncan.
- Draw, colour and cut out (optional) your own crayons and create a speech bubble telling Duncan why you want to quit. You may want to use them to act out your own story, too.
- Use your imagination and create your own postcards telling Duncan how you feel about your situation.



GO BEYOND

- Make your own book featuring your crayons or your felts or any other craft supplies you have.
- Listen to The Crayons Christmas