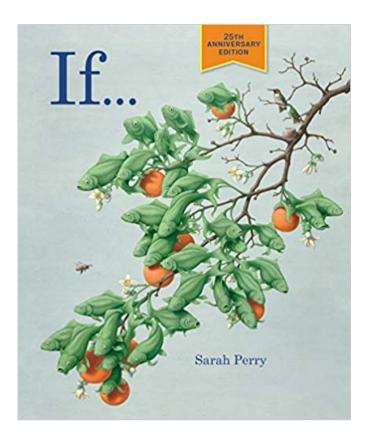
WHAT IF...?

Listening and speaking helps us explore, share and develop our ideas
Using language in creative and playful ways helps us understand how language works
We are all authors and have a story to tell



GATHER MATERIALS

- Your Writer's Notebook
- Writing and drawing tools: pencil, pen, pencil crayons, or any other tool that you might want to try.

VIEW, IMAGINE AND WRITE

- Read along with <u>If</u> by Sarah Perry
- Imagine what the world would be like if toothpaste were caterpillars, tarantulas read braille, and toes grew where our teeth should be!
- Use your imagination and create your own "what if" pages. You can use the sentence frame, "what if __were__?" or "what if __could __"? or "what if __had __?"
- Create drawings to go with your imaginative wonderings!

<u>Parent/Caregiver</u> <u>Corner</u>

- Continue to encourage your child to write, whether it's in their writer's notebook or when they are making a book or writing messages or emails.
- Watch Matt Glover <u>here</u> as he shares the difference between Teaching and reminding, telling, or correcting. Also, you can listen to a child read her book, Charlie.



GO BEYOND

 Create your own "What If" book, illustrated with any art materials you have available or you can cut out images from old magazines or newspapers and collage your images together with glue.