**Lesson Focus:** How has our community changed and stayed the same over time?

## **Materials:**

- Internet access for videos
- Notebook and art supplies, video camera

## **Invitation to Learn:**

In this lesson you will be gathering evidence about your community in the past and comparing it to your community today.

### Watch these videos:

Vancouver Then

and Now

https://www.youtube.com/watch?v=i I4xVvUn7Q

https://www.youtube.com/watch?v=eEyysIRZmI8

**BC Moments:** 

Vancouver Then

and Now (1930s)

**Burnaby: Then** 

Now

https://www.burnabynow.com/community/health/special-

series-then-now-1.413597

Burnaby

(Kingsway and Marlborough by

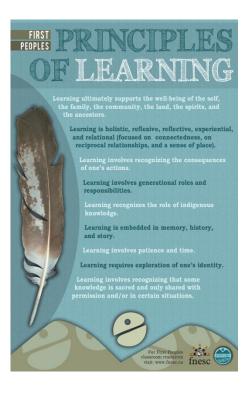
Metrotown) royal visit 1939 by

King George and Queen Elizabeth

https://www.youtube.com/watch?v=Db0ANezSxLo

# **Learning from First Peoples**

First Peoples have lived on these lands for at least 10,000 years and it is important to them to preserve the environment as much as possible.



#### Discuss:

- sometimes governments step in and make changes to the environment when they think that an area is threatened
  - Example: Mission Creek was altered/changed in order to prevent flooding.
- o What are some actions that are being taken to restore the creek?



Look at the image above.

## Ask:

- What do you see in this image?
- How does this image look different from your community?
- Does anything look the same?
- How has transportation changed since this time?
- If a time traveler from the past visited your community today what do you think would be the biggest changes they would notice/see?
- Why does change happen?

# o changing needs

 For example, as communities grow in numbers the needs of the community change and therefore a change in public transportation might be needed in order to avoid traffic congestion.

#### **Discuss:**

- This image shows a car travelling on a dirt/gravel road along British Columbia's Cariboo Highway in the 1920's. Cars were used as transportation in the past and are still used today. Advances in technology led to the development of paved roads.
- As the needs of communities change and grow over time, people adapt and change their environment.
- Technologies have the ability to modernize communities to meet the needs of changing environments.

# Research your community:

- Find images of places/things in your community in the past and the present.
- Think about what looks the same and what looks different.
- Think about what might have caused the changes.
- Create a three-part timeline (see worksheet below)
- Past: include images of places/things in your community in the past
- Present: include images of places/things in your community in the present
- **Future:** draw a picture/image of what you think the place/thing in your community will look like in the future

Create a video of you presenting your Three-Part Timeline

- o make sure that you explain:
  - what looks the same and what looks different in each section
  - possible reasons for the changes

# **TIMELINE**

PAST	
PRESENT	
FUTURE	