

Lesson Focus: How can we make fair classroom decisions?

Materials:

- Internet access for videos
- Notebook and art supplies

Invitation to Learn:

In this lesson you will be gathering evidence about how everyone's voice can be heard.

Watch this video:

**What is the Canadian
Charter of Rights and
Freedoms?**

<https://www.youtube.com/watch?v=mWRDHsrJg5Q>

Have a Discussion:

Look at the 3 poster images.



FAIRNESS

Means...

Everyone gets the things that they

NEED.

not

Everyone gets the **SAME** things.



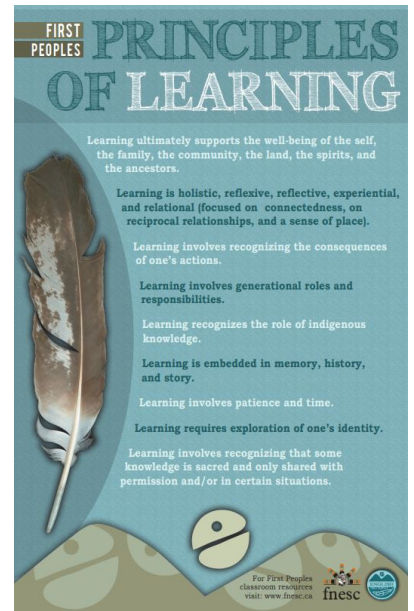
One Time Through



- What makes something fair or unfair?
- How can we apply this in our community to make fair decisions?
 - **all people in a community have the right to learn, to be safe, and to feel cared for**
 - **communities have rules to ensure that these rights are met for all members**
 - **In order for members of the community to feel valued, it is important that everyone has the opportunity/chance to express their opinion so that all voices are heard.**

Learning from First Peoples

First Peoples groups have systems for determining leadership in their communities. Leaders most often make decisions by listening to the opinions of others.



Look at this picture.



Ask:

- What do you see in this image?
- What are the people in this image doing?
- Why do you think they are sitting this way?
- How might this seating arrangement promote fair decisions?

Discuss:

- **A talking circle is a First Peoples community practice. The goal of the talking circle is to promote safety and connection within the community. The circle has no beginning or end and no marked place for a leader or followers. Each member of the circle belongs. Those sitting within the talking circle are guaranteed to be heard, without interruption, by holding an object, such as a talking stick, feather, or other artifact. This is known as the talking piece and often reflects connection to the land.**