

Lesson Focus: What is “culture” and “community”?



Materials:

- Notebook

Invitation to Learn:

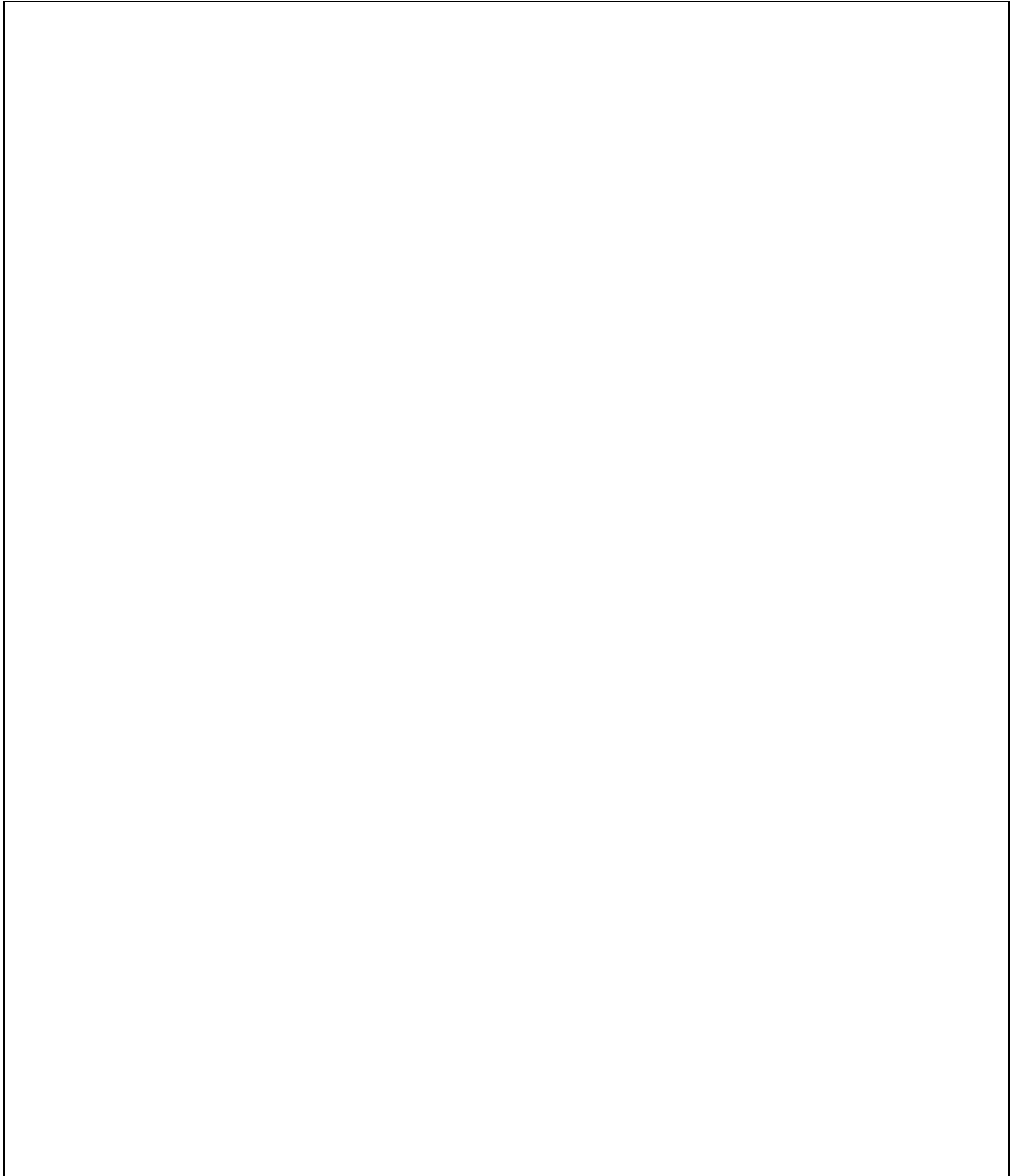
In this lesson you will gather your thoughts on the idea of “culture” and “community” as it relates to Canada.

Have a Discussion:

- What name do we have for people who live in Canada?
 - **Canadians**
- Were all Canadians born in Canada?
 - **no**
- Do all Canadians look the same?
 - **no**
- What are some items that represent Canadians?
 - **Possible answers: passport, birth certificate, sari, chopsticks, toque, flag, maple leaf, Canadian money, beaver, moose**
- What things are similar about all Canadians?
 - **Possible answers:**
 - **live in a Canadian community**
 - **respectful of Canadian symbols - Ex. Canadian Flag and National Anthem**
 - **work/go to school**
 - **obey laws**
 - **spend time with friends/family**
- What things are different about Canadians?
 - **Possible answers: culture/traditions, food, clothing, celebrations, language, religious belief**

Notebook Time:

- Draw, sketch or take pictures of what comes to mind when you think about Canada or Canadians.
- Label your drawings or explain your ideas.

A large, empty rectangular box with a thin black border, intended for students to draw or sketch their thoughts about Canada or Canadians. The box is currently blank.

