

**Lesson Focus:** We all belong to many groups.

**Materials:**

- Internet access for videos
- Notebook and art supplies or camera

**Invitation to Learn:**

In this lesson you will talk about your personal and cultural identity by identifying different groups that you belong to in your community.

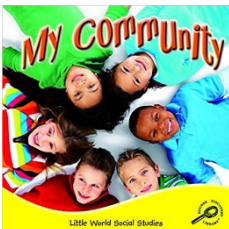
Watch these videos:

**Communities for Kids**

<https://www.youtube.com/watch?v=lGC0zxgRNJQ>

**My Community. By J.  
Jean Robertson**

<https://www.youtube.com/watch?v=qNJsRf1DcJ8>



### Have a Discussion:

- What are some groups that you belong to?
  - **Examples: family, friends, sports team, Sparks/Brownies/Beavers, cultural community, church community**
- What makes them a group?

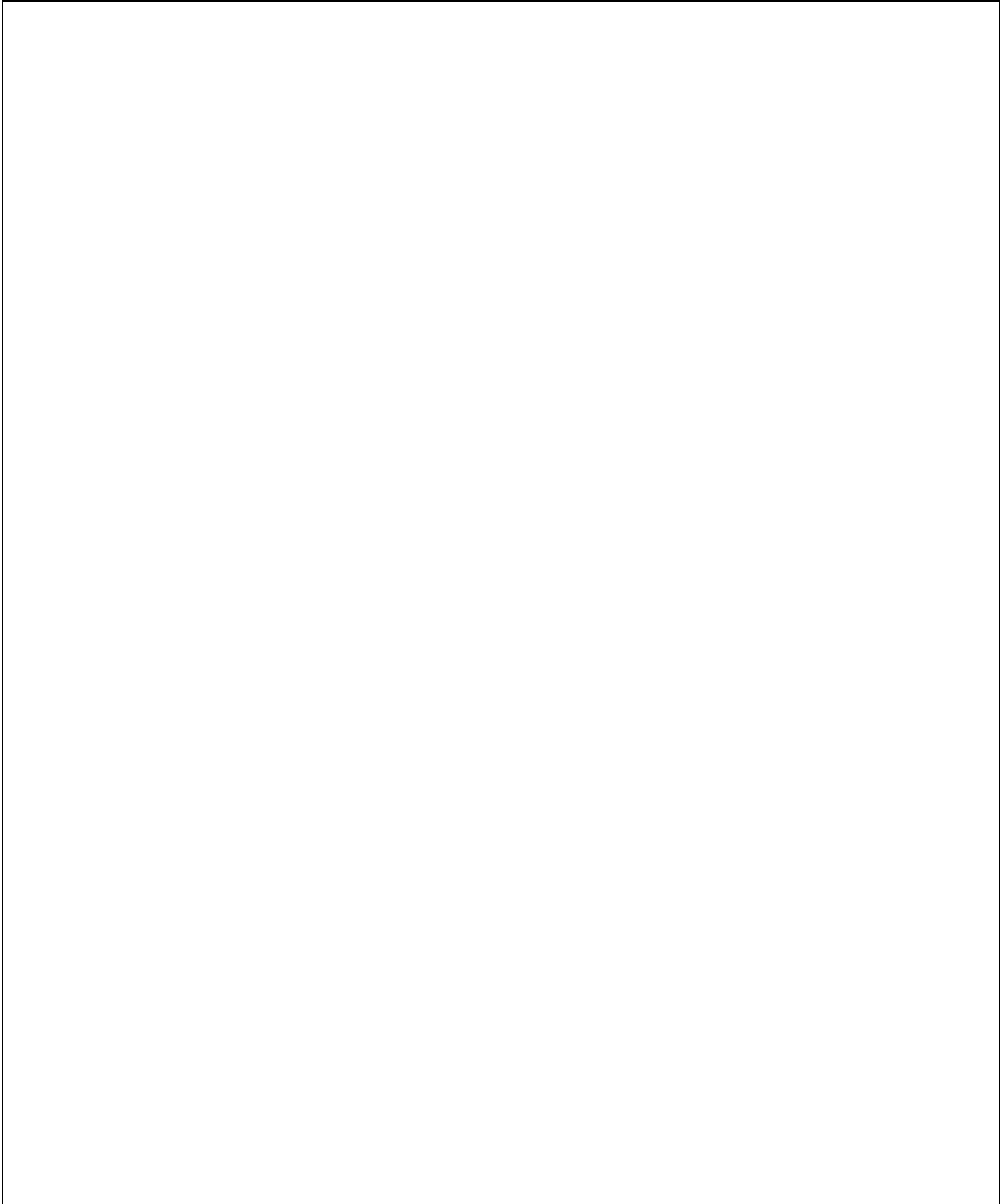
### Notebook Time:

Create a Booklet showing the different groups that you belong. You can do this in your notebook or see the page template below.

You will complete a separate page for each of your identified groups.

- Include an illustration of the group and label it.
- For example, if I have these groups – “My Family, My Friends, My Soccer Team, My Sparks Group, My Dance Group, My Taekwondo Group, My Swim Club” I will have 7 pages in my book.
- Colour your illustrations.
- Remember to use lots of details.

## I Belong to These Groups

A large, empty rectangular box with a thin black border, intended for a student to draw or write about the groups they belong to.