

Kindergarten Social Studies: November 23 – November 27, 2020

Lesson Focus: What object best represents what makes you unique?

Materials:

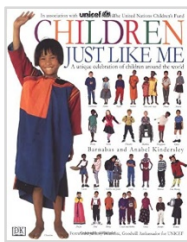
- Internet access for videos
- Notebook and art supplies or camera

Invitation to Learn:

In this lesson you will talk about what makes each person special/one of a kind.

Watch these videos:

**Children Just Like Me.
(DK Books)**

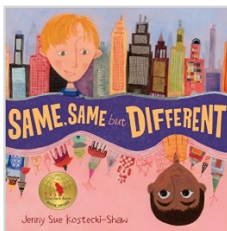


<https://www.youtube.com/watch?v=M4JEw3yfVGw>

**What Makes You Special
(Sesame Street)**

<https://www.youtube.com/watch?v=LrPm7BasRBo>

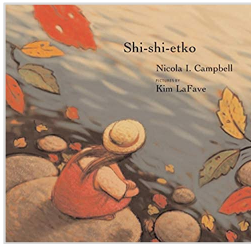
**Same, Same, But
Different. By Jenny Sue
Kostecki-Shaw**



<https://www.youtube.com/watch?v=ze11Q-S8-LA>

Shi-shi-etko. By Nicola Campbell

<https://www.youtube.com/watch?v=P5B3ReaLQeY>

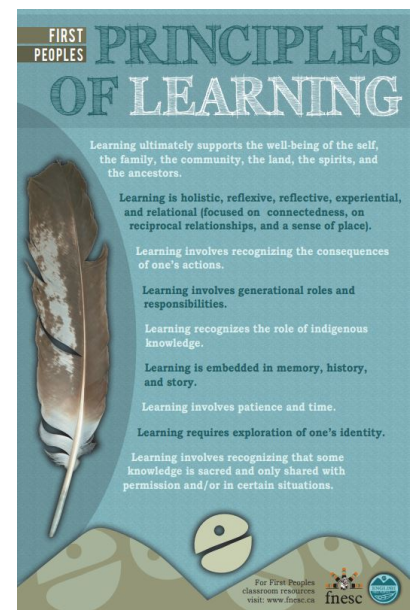


Have a Discussion:

- What does the word "unique" mean?
 - **one of a kind, unlike anyone/anything else, special**
- What are some ways that you are unique?
 - **ways that you look/physical characteristics**
 - **things you like to do/interests you have**
 - **culture**
 - **personality/character traits (the way you think, feel, and behave)**

Learning from First Peoples

- Indigenous peoples around the world are very diverse, but all have visual representations of their unique cultural identities. Some objects that represent the identity of First Peoples in British Columbia include crests, designs, and masks.



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Look at this picture.



- What objects do you see in this picture?
- Who do you think these objects belong to?
- What does each piece of evidence/image tell you about this person?

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Discuss:

- This picture shows a collection of objects in a student's backpack.
- Each object reveals/shows a piece of evidence that suggests/tells us what makes this child/person unique.
 - Book about experiments (Personality/Interests): curious or has an interest in science
 - Canadian flag (Culture): Canadian Citizen
 - Soccer ball (Personality/Interests): active, likes to run and kick balls or plays on a soccer team
 - Drawing (Physical Characteristics): has long hair and is about 4 or 5 years old
 - Glasses (Physical Characteristics): needs some help seeing objects either closeup or far away

Notebook Time:

- Think about 4 or 5 objects that tell about you and what makes you unique/special.
- Gather your 4/5 objects
- Create a video of you talking about each object.
 - Introduce each object.
 - Tell what the object is and what this object or piece of evidence suggests or tells the audience about what makes you unique